



University of Southeastern Philippines (USEP)  
**COLLEGE OF TECHNOLOGY (CT)**  
 Obrero Campus, Davao City  
 Inigo St. Obrero, Davao City 8000  
 Tel. No. (082) 225-4696 Local 232



### **Vision**

#### **A PREMIER UNIVERSITY IN THE ASEAN REGION**

By becoming a premier university in the ASEAN Region, the USEP shall be a center of excellence and development, responsive and adaptive to fast-changing environments. USEP shall also be known as the leading university in the country that fosters innovation and applies knowledge to create value towards social, economic, and technological developments.

### **Mission**

**USEP shall produce world-class graduates and relevant research and extension through quality education and sustainable resource management.**

Particularly, we are committed to:

- Provide quality education for students to grow in knowledge, promote their well-rounded development, and make them globally competitive in the world of work;
- Engage in high impact research, not only for knowledge's sake, but also for its practical benefits to society; and,
- Promote entrepreneurship and industry collaboration.

### **Core Values**

The University of Southeastern Philippines (USEP) is a community of scholars that values:

- U**nity
- S**tewardship
- E**xcellence
- P**rofessionalism

As a learning Organization, we shall demonstrate **PROFESSIONALISM** in all our dealings. Promote **UNITY** among us and our stakeholders. Harness **STEWARDSHIP** in managing our resources in order to exemplify **EXCELLENCE** in Instruction, Research, Extension, Production, and Development

### **College of Technology (Goals)**

- To produce technician graduates with marketable skills and potentials for growth to address the manpower needs of business and industry.
- To produce occupationally and professional prepared teachers and specialist in vocational technical Education.
- To engage in production activities that will enhance the development of knowledge, skills and capabilities for entrepreneurial endeavors or self-employed among graduates
- To provide professional services to industries, technical and vocational schools, professional organizations and other agencies, in upgrading and developing existing technical and supervisory manpower.
- To integrate research and extension programs in collaboration with other institutions primarily for the development in the region.

### LADDERIZED COURSES:

**Bachelor of Industrial Technology (BIT)** (TESDA-registered and accredited Level II by AACCUP)

Major in:

- Automotive Technology (AT)
- Electrical Technology (ELC)
- Electronics Technology (ELX)
- Mechanical Technology (MT)
- Refrigeration and Air-Conditioning Technology (RACT)
- Civil Construction Technology (CCT)

Nature of work: May work as Higher Level Technician, Foreman, Supervisor, Technologist, Manager and Entrepreneur in various industries locally or abroad.

**Bachelor of Technical Teacher Education (BTTE)** (TESDA-registered and accredited Level II by AACCUP)

Major in:

- Automotive Technology (AT)
- Electrical Technology (ELC)
- Electronics Technology (ELX)
- Mechanical Technology (MT)
- Heating, Ventilating, Airconditioning and Refrigeration (HVACR) Technology
- Civil Construction Technology (CCT)
- Computer Technology (CT)

Nature of work: May teach in Elementary, Secondary, Technical, College, TESDA and other training institutions locally or abroad and as Entrepreneur.

**Bachelor in Computer Technology (BCT) – day & evening classes** (TESDA-registered and accredited Level II by AACCUP)

Nature of work: May work as Encoder, Technician, Programmer, Entrepreneur, and Supervisor in various IT industries locally or abroad.

**Diploma of Technology (DT) – three (3) years (day & evening classes)** (TESDA-registered)

Major in:

- Automotive Technology (AT)
- Electrical Technology (ELC)
- Electronics Technology (ELX)
- Mechanical Technology (MT)
- Refrigeration and Air Conditioning Technology (RACT)

Nature of work: May work as Technician, Foreman, Supervisor and Entrepreneur in various industries locally or abroad.