### **AREA V**

### **RESEARCH**

- A. Priorities and Relevance
- B. Funding and Other Resources
- C. Implementation, Monitoring, Evaluation and Utilization of Research Results/Outputs
- D. Publication and Dissemination
- E. Documents, Additional Information and Exhibits

#### **AREA V: RESEARCH**

Research is an avenue through which new knowledge is discovered, applied or verified and through which appropriate technologies are generated. Thus, it is a basic requirement for an educational institution to have a firmly established research and development program. Its thrust and priorities should be congruent to those identified in the development plans of regional and national R and D-oriented agencies such as NEDA, DOST, DA-BAR, CHED, etc.

The institutional leadership in research should be proactive and developmental in orientation. It must provide adequate and sustained budget allocation annually for the College. Adequate physical facilities, laboratory equipment and supplies for research should be provided. The College has to maintain strong research linkages with various R and D agencies.

#### A. Priorities and Relevance

The Institution will conceptualize and implement identified researchers (preferably multidisciplinary and collaborative in nature) in consonance with institutional, regional and national priorities. The institution's research should be consistent with its priorities and those emphasized in the Agenda of the DOST, DA-BAR, CHED, etc.

#### B. Funding and Other Resources

The SUC shall be encouraged to allocate funds for research. Resources from various agencies, locally and abroad should be explored to augment the institution's appropriation. In-house reviews shall be conducted periodically. Research results are disseminated to local and national instrumentalities interested in collaborating with academic institutions.

#### C. Implementation, Monitoring, Evaluation and Utilization of Research Results/Outputs

Each faculty is required to undertake or conduct research in his/her field of specialization to supplement and improvement and improve the teaching-learning process and satisfy one of the four-fold mandated functions of the SUC. To sustain the quality of researchers, incentives through faculty who are conducting research. The conduct of department researchers shall be encouraged in addition to specialized researches undertaken by the faculty. At best, a collective and/or collaborative research undertaken by the Institution/College must be defined and focused. Moreover, researches completed shall be pilot-tested and eventually, utilized.

# D. Public and Dissemination

Researchers whether on the proposal, on-going or completed stage may be published in the proper media and disseminated to target clientele.

# E. Documents, Additional Information and Exhibits

Documents or printed materials, which serve as data or provide information for the Program Performance Profile, and other identified to belong to this area, should be available at the Accreditation Center.

During the actual survey visit, additional information and exhibits may be added/presented to clarify issues and concerns about the program, as required by the visiting team to support the claims in the written report.

					EXISTENCE OF			NU	ICAL	
					PROVISION			RATING OF		
					(Check)			PROVISION		
A. Priorities and Relevance					<u>m</u>	<u>na</u>	<u>e</u>	<u>A</u>	<u>E</u>	<u>AE</u>
A.1. The Institution's research agenda is	in conson	ance wi	th							
institutional, regional and national p	oriorities e	especiall	У							
those government agencies such as	DOST, CH	ED-								
National Higher Education Research	Agenda,	NEDA, D	ept.							
of Agriculture.										
A.2. The following stakeholders participa	ite in the f	formula	tion of							
research agenda identified as institu	utional thr	usts and	b							
priorities:								_		- —
	<u>m</u>	<u>na</u>	<u>e</u>	<u>r</u>						
A.2.1. administrators										
A.2.2. faculty										
A.2.3. students										
A.2.4. government agency										
Representatives (DOST, DA-										
BAR, CHED, NEDA, etc)										
A.3. The research activities of the acader	mic unit aı	re in								
consonance with the research agen	da of the I	nstitutio	on.						_	• —
SECTION MEAN:										
COMMENTS:										

		EXISTENCE OF PROVISION		NUMERICAL			
				RA	TING	OF	
		(Check)			PROVISION		
В.	Funding and Other Resources	<u>m</u>	<u>na</u>	<u>e</u>	<u>A</u>	<u>E</u>	<u>AE</u>
	The Institution:						
	B.1. Allocates funds for the conduct of faculty and						
	student research activities.						_
	B.2. Establishes linkages in the local/national/Inter-						
	national levels for funding support and assistance.					_	
	B.3. Provides facilities and equipment such as Internet,						
	statistical software, and other ICT resources if						
	necessary.						
	B.4. Provides research personnel and other support						
	services, If necessary.						
	B.5. Generates incomes from patents, licenses, and						
	copyrights, and other research outputs, if applicable.						
	B.6. Provides a conducive and well-equiped workplace						
	including a research resource center/area.						
SECTION I	MEAN:						
COMMEN	TS:						

		EXIST	EXISTENCE OF		NUMERICAL			
		PROVISION (Check)			RATING OF			
					PROVISION			
C.	Implementation, Montoring, Evaluation and Utilization							
	of Research Results/Outputs	<u>m</u>	<u>na</u>	<u>e</u>	<u>A</u>	<u>E</u>	<u>AE</u>	
	C.1. The College/University has a Research and Development							
	unit managed by the competent and capable faculty.							
	C.2. The Institution has a Research Manual which provides							
	specific guidelines and procedure for the internal							
	administration/operation and conduct of research							
	activities.							
	C.3. Faculty members conduct applied research in line with							
	their fields of specialization, and operational researches							
	to improve operations, teaching content and procedures.							
	C.4. The Institution provides incentives for faculty researches							
	such as honoraria, service credits, deloading, and others.							
	C.5. The Institution encourages and/or requires its students							
	to conduct research activities, as a course requirement							
	and/or to testor generate new knowledge/technology							
	C.6. The Institution provides opportunities for advanced							
	studies and training to develop faculty research							
	competence.							
	C.7. Completed and ongoing research studies are periodically							
	monitored and evaluated during local and regional in-							
	house reviews.						_	
	C.8. Research results and outputs are utilized as inputs to:		<u> </u>	-			_	
	<u>m</u> <u>na</u>	<u>e</u>	<u>r</u>					
	C.8.1. Institutional development							
	C.8.2. Improvement of instructional							
	processes — — —							
	C.8.3. Transfer of generated technology							
	to the community							

					EXISTENCE OF			NUMERICAL		
					PROVISION (Check)		N	R.A	ATING	OF
								PROVISION		
					<u>m</u>	<u>na</u>	<u>e</u>	<u>A</u>	<u>E</u>	<u>AE</u>
	C.9. There is a mechanism to ensure that	t:								
		<u>m</u>	<u>na</u>	<u>e</u>	<u>r</u>					
	C.9.1. Research outputs are									
	protected by IPR laws;									
	C.9.2. Faculty and students observe									
	research ethic and avoid malpractices like plagiarism,									
	fabrication of data, etc.									
	radition of data, etc.									
SECTION N	MEAN:									
COMMEN	TS:									
										—
D.	Publication and Dissemination									
	D.1. The Institution provides avenues for	the di	sseminat	tion						
	of research results, such as for a, con	ferenc	e, faculty	/						
	seminars, and other communication	media.								
	D.2. The Institution regularly publishes a	resear	ch journ	al,						
	and maintains a library exchange of r	esearc	h							
	publications.									
	D.3. Research manuscripts/technical rep	orts ar	e well-ed	dited,						
	and written in proper style and in a in									
	established format.		•							

D.4	1. The Institution encourages/supports	the facu	ılty in a	ny or			
	All of the following activities:					 	
		<u>m</u>	<u>na</u>	<u>e</u>	<u>r</u>		
	D.4.1. Instructional Materials						
	development;						
	D.4.2 Paper presentation, classroom						
	lectures, and other similar						
	activities;						
	D.4.3. Editorship/writing in academic,						
	scientific and professional						
	journal;						
	D.4.4 Thesis/Dissertation Advising						
	N:						
COMMENTS: _						 	

# E. Documents, Additional Information and Exhibits

- 1. Approved budget allocation indicating the source and amount of funds.
- 2. Copies of Memoranda of Agreement.
- 3. Inventory of research facilities.
- 4. List and samples of research outputs/reports for the last two (2) years.
- 5. List of researches completed during the last two (2) years and some samples.
- 6. List of technical support provided by administration.
- 7. Proceedings of research in-house reviews.
- 8. Profile of research staff.
- 9. Published and unpublished researches in printed.
- 10. Research Journal.
- 11. Research linkages.
- 12. Research manual.
- 13. Research Program incorporating researches of students.

# **SUMMARY OF RATINGS**

# RESEARCH

		Numerical	Descriptive
		Rating	Rating
А	Priorities and Relevance		
В	Funding and Other Resources		
С	Implementation, Monitoring, Evaluation and Utilization of Research Results/Outputs		
D	Publication and Dissemination		

2	Funding and Other Resources	
С	Implementation, Monitoring, Evaluation and Utilization of Research Results/Outputs	
D	Publication and Dissemination	
	Total . Mean .	
	LEAD ACCREDITOR/S	
Chairma Membei		
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