AREA VI

EXTENSION AND COMMUNITY INVOLVEMENT

- A. Priorities and Relevance
- B. Planning, Implementation, Monitoring and Evaluation
- C. Funding and Other Resources
- D. Community Involvement and Participation
- E. Documents, Additional Information and Exhibits

AREA VI: EXTENSION AND COMMUNITY INVOLVEMENT

The extension function makes and institution's presence felt in the community. It involves the application of existing and new knowledge and technology and those generated in the institution to improve the quality of life of the people. Through the extension program, people are empowered with appropriate knowledge, attitudes and skills. Thus extension services cater to various aspects of the community life, e.g., economic growth, promotion of health, environmental management, and social transformation.

The institution plans and implements an extension program that is need- and client-based. This program should have a budgetary support and other resource allocation. The faculty members may serve as organizers, facilitators, coordinators, service providers, and change agents in the community as forms of extension and community involvement.

Careful planning and coordination with other community outreach agencies should be considered to avoid duplication of services offered to clientele.

A. Priorities and Relevance

Extension services are provided by the institution in response to the needs and urgent concerns of the community it serves. Likewise, it takes into consideration local, regional and national developments thrusts. The services extended should be reflective of the institution's vision, mission, goals and objectives.

B. Planning, Implementation, Monitoring and Evaluation

There is an extension unit which coordinates a functional extension program. Stakeholders, administration, faculty, and students are involved in the planning, implementation, monitoring and evaluation of extension activities. Multi-disciplinary or multi-sectoral approach is encouraged in the conduct of the various extension activities.

C. Funding and other Resources

The extension program is provided with a definite budget to ensure its sustainability. Funds as well as material and service inputs from the institution or from other agencies, are needed in the implementation of the viable extension program.

D. Community Involvement and Participation in the Institution's Activities

A harmonious and collaborative school-community relationship is a major factor in the lofe of an extension program. The community should be invited to participate in the planning, implementing, monitoring and evaluation of activities, as well as sourcing of funds and other resources.

E. Documents, Additional Information and Exhibits

Documents or printed materials, which serve as data or provide information for the Program Performance Profile, and other indentified to belong to this area, should be available at the Accrediatation Center. During the actual survey visit, additional information and exhibits may be added/presented to clarify issues and concerns about the program, as required by the visiting team to support the claims in the written report.

		EXISTENCE OF		Ν	NUMERICAL		
		PROVISION		RATING OF			
		(Check)		PROVISION			
Α.	Priorities and Relevance	<u>m</u>	<u>na</u>	<u>e</u>	<u>A</u>	<u>E</u>	<u>AE</u>
	A.1. The College.University has a benchmark survey of the						
	problems, needs and resources of the community.			·			
	A.2. The extension program and activities are based on needs,						
	problems and resources of the community.			. <u> </u>		_	_
	A.3. The extension program considers local, regional, and						
	development thrusts and priorities						
	A.4. The vision and mission of the Institution and the goals						
	and objectives of the unit being evaluated are reflected						
	in the extension program and activities.						
	A.5. The extension activities complement the curricular						
	offerings of the academic unit under review.						
SE	CTION MEAN:						
СС	MMENTS:						
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		EXIS	TENCE	OF	NUI	MERI	CAL	
		PR	ovisio	DN	RA	TING	OF	
		((Check)		PR	OVISI	ON	
В.	Planning, Implementation, Monitoring and Evaluation	<u>m</u>	<u>na</u>	<u>e</u>	<u>A</u>	<u>E</u>	<u>AE</u>	
	Planning							
	B.1. The administration, faculty, students of the academic							
	unit under review and other stakeholders, are involved							
	in the identification and planning of extension programs							
	and activities.							
	B.2. Concerned stakeholders (administration, faculty and							
	students) are involved in organization of extension							
	program and activities.							
	B.3. The extension program and activities serve varied							
	clientele or groups.							
	<u>Implementation</u>							
	B.4. There is a distinct office or unit that oversees the							
	implementation of the extension program.							
	B.5. The extension program is well-designed and disse-							
	minated.							
	B.6. The administration, faculty and students are involved							
	in the implementation of extension activites.							
	B.7. A system to make the conduct of extension projects							
	sustainable and continuing is adopted.			. <u> </u>			• —	
	B.8. There is a pool of consultants/experts from various							
	disciplines to serve in special extension projects.							
	B.9. The extension program transfers appropriate							
	technology to the target clientele as planned.							
	B.10. The extension activities are documented.							
	<u>Monitoring</u>							
	B.11. Monitoring and evaluation instruments or processes							
	are available on file.		·			-		

B.12. Periodic monitoring and evaluation of extension			
activites are conducted to provide feedback on the	 	_	
program,.			
B.13. Results of monitoring and evaluation are disseminated			
and discussed with concerned stakeholders.	 	_	
B.14. Re-planning of activities based on feedbacks are			
conducted to improve delivery of extension service.	 		
B.15. Accomplishment and terminal reports are submitted			
on time.	 		
B.16. Accomplishment reports are filed for reference			
purposes.	 		
C. Funding and Other Sources			
C.1 There is a definite and approved budgetary allocation			
for the extension program.	 		
C.2. The budget for the extension program is utilized as			
proposed planned.	 	 -	
C.3. The Institution sources out additional funding from			
other agencies.	 		
C.4. The Institution sources out technical assistance and			
service inputs from other agencies.	 		
SECTION MEAN:			_
COMMENTS:			_
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					EXISTENCE OF			NUMERICAL			
					PROVISION			RATING OF			
					(Check)			PROVISION			
D. C	ommunity Involvement and Participati	on in the	2		<u>m</u>	<u>na</u>	<u>e</u>	<u>A</u>	<u>E</u>	<u>AE</u>	
Ir	nstitution's Activities										
D	0.1. There is community participation and	d involve	ement								
	in extension activities along:									.	
		<u>m</u>	<u>na</u>	<u>e</u>	<u>r</u>						
	D.1.1. Planning										
	D.1.2 Implementation										
	D.1.3. Monitoring and Evaluation										
	D.1.4. Sourcing of funds, materials										
	and other services inputs										
	D.1.5. Utilization of technology/										
	knowledge/skills learned										
	or acquired from the										
	extension activites.										
SECT	ION MEAN:										
СОМ	MENTS:										

E. Documents, Additional Information and Exhibits

- 1. Annual Reports.
- 2. Budgetary allocation for extension.
- 3. Community linkages.
- 4. Copies of Memoranda of Agreement.
- 5. Copies of the Institutional and College extension program.
- 6. Extension activity reports.
- 7. Extension Manual.
- 8. Monitoring and evaluation reports.
- 9. Needs assessment or survey results.
- 10. Organizational set-up of extension office/unit.
- 11. Photos of extension activities.
- 12. Roster of consultants/experts.
- 13. Samples of packaged technologies.

SUMMARY OF RATINGS

EXTENSION AND COMMUNITY INVOLVEMENT

		Numerical	Descriptive
		Rating	Rating
A	Priorities and Relevance		
В	Planning, Implementation, Monitoring and Evaluation.		
С	Funding and Other Resources		
D	Community Involvement and Participation		

Total _____

Mean ______

LEAD ACCREDITOR/S

Chairman:

Members: