

UNIVERSITY OF SOUTHEASTERN PHILIPPINES

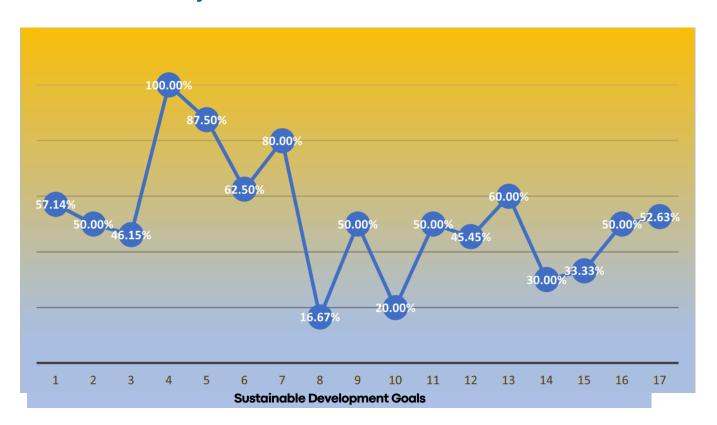
SUSTAINABILITY REPORT 2023



The Sustainability Report 2023 offers a comprehensive overview of the University of Southeastern Philippines' progress toward achieving the targets outlined in the 17 Goals of the 2030 Agenda for Sustainable Development. This report provides a substantial analysis of the university's efforts, using a trend-based assessment to track progress from the baseline year of 2021 to the most recent data. The reports for each SDG are based on the 2022 and 2023 actual accomplishments Board Approved Strategic Plan 2022-2027. The data were also extracted based on the Science, Engineering, Technology, and Innovation (SETI) scorecards for RDE-related accomplishments.

The accompanying progress chart illustrates the university's contributions to the United Nations Sustainable Development Goals (SDGs) by showing the percentage of indicators for which the university has made progress. Each of the 17 SDGs is represented, with the percentage calculated by dividing the number of contributed indicators by the total number of indicators for each goal. This provides a visual overview of the university's engagement across various SDGs, highlighting areas of strength and opportunities for further involvement and identifies areas where more intensive action is required. This thorough evaluation emphasizes the urgency of accelerating efforts to ensure that the Sustainable Development Goals remain on track and that the university continues to make meaningful contributions in transforming the communities in ASEAN and beyond.

University Contributions to Sustainable Development Goals as of Fiscal Year 2023: Percentage of Indicators Contributed by Goal





SDG Progress Report in 2023 by Goals



- 1.1 INTERNATIONAL POVERTY
- 1.2 NATIONAL POVERTY
 1.3 SOCIAL PROTECTION
- 1.4 ACCESS TO BASIC SERVICES
- 1.5 RESILIENCE TO DISASTERS
- 1.A RESOURCES FOR POVERTY PROGRAMS

1.B POVERTY ERADICATION POLICIES

2 ZERO HUNGER

- 12.1 UNDERNOURISHMENT AND FOOD SECURITY
 - 2.2 MALNUTRITION
- 2.3 SMALL-SCALE FOOD PRODUCERS
- 2.4 SUSTAINABLE AGRICULTURE
- 2.5 GENETIC RESOURCES FOR AGRICULTURE
- 2.A INVESTMENT IN AGRICULTURE
 2.B AGRICULTURAL EXPORT SUBSIDIES
 2.C FOOD PRICE ANOMALIES



- 3.1 MATERNAL MORTALITY
 3.3 CHILD MORTALITY
- 3.3 COMMUNICATE DISEASES
- 3.4 NCD & MENTAL HEALTH
- 3.5 SUBSTANCE ABUSE
- 3.6 ROAD TRAFFIC ACCIDENTS
- 3.7 SEXUAL & REPRODUCTIVE HEALTH 3.8 UNIVERSAL HEALTH COVERAGE 3.9 HEALTH IMPACT OF POLLUTION 3.A TOBACCO CONTROL
- 3.B R& D FOR HEALTH
- **☑** 3.C HEALTH FINANCING & WORKFORCE
- 3.D MANAGEMENT OF HEALTH RISKS



- 4.1 E ECTIVE LEARNING OUTCOMES
- 4.3 TVET & TERTIARY EDUCATION
- 4.4 SKILLS FOR EMPLOYMENT
- 4.5 EQUAL ACCESS TO EDUCATION
- 4.6 ADULT LITERACY & NUMERACY
- 4.7 SUSTAINABLE DEVELOPMENT EDUCATION
- 4.A EDUCATION FACILITIES
- 4.B SCHOLARSHIPS
- 4.C QUALIFIED TEACHERS

5 GENDER EQUALITY



- 5.1 DISCRIMINATION AGAINST WOMEN & GIRLS
- - 5.4 UNPAID CARE AND DOMESTIC WORK
- S.5 WOMEN IN LEADERSHIP
- 5.6 REPRODUCTIVE HEALTH ACCESS & RIGHTS
- S.A EQUAL ECONOMIC RIGHTS
- 5.B TECHNOLOGY FOR WOMEN EMPOWERMENT
- 5.C GENDER EQUALITY POLICIES

6 CLEAN WATER AND SANITATION

- 6.1 SAFE DRINKING WATER
- **②** 6.2 ACCESS TO SANITATION & HYGIENE
- **②** 6.3 WATER QUALITY
- 6.4 WATER-USE E CIENCY
 6.5 TRANS-BOUNDARY WATER
 COOPERATION
 - 6.6 WATER-RELATED ECOSYSTEMS
 6.A INTERNATIONAL COOPERATION ON WATER & SANITATION
- 6.B PARTICIPATORY WATER & SANITATION MANAGEMENT



- 7.1 ACCESS TO ENERGY SERVICES 7.2 SHARE OF RENEWABLE ENERGY
- 7.3 ENERGY EFFICIENCY
 7.A INTERNATIONAL COOPERATION ON ENERGY
- 7.B INVESTING IN ENERGY INFRASTRUCTURE

B DECENT WORK AND ECONOMIC GROWTH

- 8.1 PER CAPITA ECONOMIC GROWTH
 8.2 ECONOMIC PRODUCTIVITY & INNOVATION
 8.3 FORMALIZATION OF SMES
- 8.4 MATERIAL RESOURCE EFFICIENCY
- 8.5 FULL EMPLOYMENT & DECENT WORK 8.6 YOUTH NEET
 - 8.7 CHILD & FORCED LABOUR

8.A AID FOR TRADE

- 8.8 LABOUR RIGHTS & SAFE WORKING ENVIRONMENT
 8.9 SUSTAINABLE TOURISM
- 8.B STRATEGY FOR YOUTH EMPLOYMENT

8.10 ACCESS TO FINANCIAL SERVICES

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE

- 9.1 INFRASTRUCTURE DEVELOPMENT
 9.2 SUSTAINABLE/INCLUSIVE
 INDUSTRIALIZATION
 9.3 SMALL-SCALE INDUSTRIES ACCES TO FINANCE
 - 9.4 SUSTAINABLE & CLEAN INDUSTRIES

- 9.B DOMESTIC TECHNOLOGY DEVELOPMENT
- 9.C ACCESS TO ICT & THE INTERNET



- 10.1 INCOME GROWTH (BOTTOM 40%)10.2 INCLUSION (SOCIAL, ECONOMIC & POLITICAL)
- 10.3 ELIMINATE DISCRIMINATION
 10.4 FISCAL & SOCIAL PROTECTION
 POLICIES
 10.5 REGULATION OF FINANCIAL
 MARKETS
 10.6 INCLUSIVE GLOBAL GOVERNANCE
 10.7 SAFE MIGRATION & MOBILITY
 10.A SPECIAL & DI ERENTIAL
 TREATMENT (WTO)
 10.B RESOURCE FLOWS FOR
 DEVELOPMENT

10.C REMITTANCE COSTS



- ☑ 13.1 RESILIENCE & ADAPTIVE CAPACITY
 ☑ 13.2 CLIMATE CHANGE POLICIES
 ☑ 13.3 CLIMATE CHANGE AWARENESS
- 13.3 CLIMATE CHANGE AWARENESS
 13.A UNFCCC COMMITMENTS
 13.B CLIMATE CHANGE PLANNING &
 MANAGEMENT



16.1 REDUCTION OF VIOLENCE & RELATED DEATHS
16.2 HUMAN TRAFICKING

- 16.3 JUSTICE FOR ALL 16.4 ILLICIT FINANCIAL AND ARMS FLOWS
- 16.5 CORRUPTION AND BRIBERY
 16.6 E ECTIVE INSTITUTIONS
- 16.7 INCLUSIVE DECISION-MAKING
 16.8 INCLUSIVE GLOBAL
 GOVERNANCE
- 16.9 LEGAL IDENTITY
- 16.10 PUBLIC ACCESS TO INFORMATION
 16.A CAPACITY TO PREVENT VIOLENCE
 16.B NON-DISCRIMINATORY LAWS



11.1 HOUSING & BASIC SERVICES 11.2 PUBLIC TRANSPORT SYSTEMS 11.3 SUSTAINABLE URBANIZATION

- 11.4 CULTURAL & NATURAL HERITAGE 11.5 HUMAN & ECONOMIC LOSSES TO DISASTERS 11.6 URBAN AIR QUALITY & WASTE
 - MANAGEMENT
- ✓ 11.7 URBAN GREEN & PUBLIC SPACES✓ 11.A URBAN PLANNING
- 11.B DISASTER RISK MANAGEMENT POLICIES
- 11.C SUSTAINABLE & RESILIENT BUILDINGS



- 14.1 MARINE POLLUTION
- 14.2 MARINE & COASTAL ECOSYSTEMS
 14.3 OCEAN ACIDIFICATION
 14.4 SUSTAINABLE FISHING
 14.5 CONSERVATION OF COASTAL AREAS
 14.6 FISHERIES SUBSIDIES
 14.7 MARINE RESOURCES FOR SIDS & LDCS
- 14.A RESEARCH CAPACITY & MARINE TECHNOLOGY
 14.B SMALL-SCALE ARTISANAL FISHING
 14.C IMPLEMENTING UNCLOS



17.1 TAX & OTHER REVENUE COLLECTION 17.2 ODA COMMITMENT BY DEVELOPED COUNTRIES

- 17.3 ADDITIONAL FINANCIAL RESOURCES 17.4 DEBT SUSTAINABILITY 17.5 INVESTMENT PROMOTION FOR LDCS
- 17.6 SCIENCE AND TECH INTERNATIONAL COOPERATION
- 17.7 TRANSFER OF TECHNOLOGIES
 17.8 CAPACITY BUILDING FOR ICT
- 17.9 CAPACITY BUILDING FOR SDGS
 17.10 MULTILATERAL TRADING SYSTEM (WTO)

17.11 EXPORTS OF DEVELOPING COUNTRIES
17.12 DUTY-FREE MARKET ACCESS FOR LDCS
17.13 GLOBAL MACROECONOMIC STABILITY

- 17.14 POLICY COHERENCE FOR SUSTAINABLE DEVELOPMENT 17.15 RESPECT COUNTRY'S POLICY SPACE
- 17.16 GLOBAL PARTNERSHIP FOR SUSTAINABLE DEVELOPMENT
- ☑ 17.17 PARTNERSHIPS (PUBLIC, PRIVATE, CSO)
- 77.19 STATISTICAL CAPACITY



12.1 PROGRAMMES ON SUSTAINABLE CONSUMPTION AND PRODUCTION

12.2 SUSTAINABLE USE OF NATURAL

- RESOURCES
 12.3 FOOD WASTE & LOSSES
 12.4 MANAGING CHEMICALS & WASTES
 12.5 REDUCTION IN WASTE GENERATION
 12.6 CORPORATE SUSTAINABLE
 PRACTICES
- 12.7 PUBLIC PROCUREMENT PRACTICES
- 12.A SUPPORT FOR R&D CAPACITY FOR SUSTAINABLE DEVELOPMENT
 12.B SUSTAINABLE TOURISM MONITORING
 12.C FOSSIL FUEL SUBSIDIES



15.1 TERRESTRIAL & FRESHWATER ECOSYSTEMS

- **☑** 15.5 LOSS OF BIODIVERSITY
- 5.6 UTILIZATION OF GENETIC RESOURCE 5.7 PROTECTED SPECIES TRACKING 15.8 INVASIVE ALIEN SPECIES
- LOCAL PLANNING

 15.A RESOURCES FOR BIODIVERSITY &
 ECOSYSTEMS

 15.B RESOURCES FOR FOREST
 MANAGEMENT

 15.C PROTECTED SPECIES TRA CKING
 (GLOBAL)

15.9 BIODIVERSITY IN NATIONAL &



The University of Souteastern Philippines did not only reached impressive academic milestones but also reinforced its commitment to the Sustainable Development Goals (SDGs), particularly in fostering quality education, innovation, and community partnerships. Following are the notable outcomes of the university's strategic focus on sustainability and its pivotal role in advancing a culture of research, youth empowerment, and social responsibility.

USeP received two awards at the ICONS Awards



USeP bags two (2) prestigious Internationalization awards the Champions Nation-Building of and Sustainability (ICONS) **Awards** 2023. recognizing its commitment to sustainability and global citizenship. The university was honored as a member of the ASEAN University Network-Quality (AUN-QA), highlighting Assurance academic excellence and alignment with SDG 4 (Quality Education). USeP also won Runner-Up Second for Internationalization (IZN) Awards for its "College Education Behind Bars" project, promoting education and social inclusion individuals, incarcerated supporting SDG 4 and SDG 10 (Reduced Inequality).

USeP Faculty Excellence and the AD Scientific Index: Driving Research for Sustainable Development



38 USeP faculty researchers earned recognition in the Alper-Dodger (AD) Scientific Index 2023 edition. This global ranking honors individual scientists for their research productivity and contributions to scientific knowledge. The inclusion of these faculty members in the AD Scientific Index not only affirms their excellence in research but also highlights USeP's commitment to **SDG 9 and SDG 4.** Through their research contributions, USeP faculty members are advancing sustainable solutions in various fields, from environmental sustainability to technology and social sciences while, ensuring that the university's research initiatives contribute to enhancing knowledge, improving educational outcomes, and fostering lifelong learning opportunities for all.

USeP Alumnus and Youth Leadership in Sustainability: Project Descartes and SDGs in Action



Engr. Leonieljun D. Aresco, a USeP alumnus, and his team recognized as one of the Ten Accomplished Youth Organizations (TAYO) Awardees. Their Project Descartes, an online enrichment program aiming to bridge educational disparities among senior high school and first-year college students in Davao City, received praise for its contribution to SDG 4: Quality Education and SDG 17: Partnerships for the Goals.

Through partnerships with the Sangguniang Kabataan (SK)-Barangay Talomo, the Department of Education (DepEd) Schools Division of Davao City, Youthlead Philippines Inc., and USeP's PARAGON, this project has demonstrated the profound impact of working together to achieve common goals, further reinforcing USeP's role as a leader in sustainable and community-driven development.

USeP Drives Global Sustainability Efforts Through Key International Conferences in 2023



USeP engaged in several international conferences advancing the SDGs. Notable participations included the International Conference on Business, Economics, and Management for Sustainability in Taiwan (Oct 16-18), the World Export Development Conference (June 26-29), and the 9th Asia Pacific Futures Network conference (Sept 18-19). These events addressed trade solutions, futures thinking, and sustainable practices, reflecting USeP's commitment to global efforts in sustainability, economic resilience, and well-being.

USeP Advances Sustainability Through Externally Funded Projects



USeP secu red external funding for innovative projects that promote sustainable development and resource management. Among the numerous sustainability-related projects are Impact Assessment of the Sustainable Breeder Philippine Mallard Duck Production System, supported by a \$3,061,444.27 grant from DOST-PCAARD, aimed at enhancing sustainable farming practices. Another project, Sustainable Agriculture Production, received \$374,850 to integrate competency in enterprise systems and natural resource management. USeP is also advancing the PISOLAR Project for Sustainable Energy, focusing on solar power solutions contributing to SDG 7 (Affordable and Clean Energy) and SDG 12 (Responsible Consumption and Production).



USeP Faculty Lead Research Contributions Made it To Refereed Journals

USeP faculty made significant contributions to sustainability through their publications in refereed journals, addressing key global challenges. One study focused on the sustainable management of spiralling whitefly in guava farming, contributing to SDG 15 (Life on Land). Another explored the revitalization of Blaan Flalok oral traditions, promoting cultural preservation and SDG 11 (Sustainable Cities and Communities). A scoping review on sustainable practices in Philippine hotels supported SDG 12 (Responsible Consumption and Production), while research on household electrification and water systems in Davao del Norte targeted SDG 7 (Affordable and Clean Energy) and SDG 6 (Clean Water and Sanitation). Additionally, the SciCAT AGRI-VIDA project, advancing agritech for farm tourism, supported SDG 2 (Zero Hunger) and SDG 8 (Decent Work and Economic Growth).

| # | Published Title | Researchers (USeP) | Date of Publication | Title of Journal / Publication | ISSN / ISBN | Index | LINK | SDG |
|---|--|---|------------------------|--|---|------------------------|-------------|---------------|
| 1 | Fingerprint classification combined with Gabor filter and convolutional neural network | Ivy Kim D. Machica | Jan-01- 2023 | International Journal of Advanced and Applied Sciences | EISSN: 2313-3724, Print ISSN: 2313-626X | Scopus | <u>Link</u> | 16 |
| 2 | On The Global Distance Roman Domination of Some Graphs | Giovannie Entero, * , Stephanie Espinola | Jan-01- 2023 | European Journal of Pure and Applied Mathematics | ISSN: 1307- 5543 | Scopus | <u>Link</u> | 4 |
| 3 | Text Sentiment Analysis Based on Multi-Layer Bi- Directional LSTM with a Trapezoidal Structure | Zhengfang He*, Cristina E. Dumdumaya and Ivy Kim D. Machica | Jan-01- 2023 | Intelligent Automation & Soft Computing | ISSN:1079- 8587(print) ISSN:2326- 005X(onlin e) | Scopus | <u>Link</u> | 9 |
| 4 | Demography, baseline disease characteristics and treatment history of patients with psoriasis in the Philippines: A multicenter, retrospective study | Roel F. Ceballos | Mar-13- 2023 | Australasian Journal of Dermatology | ISSN: 1440-0960 | Scopus WoS- SCIE | <u>Link</u> | 3 |
| 5 | Uncovering the Unsung Hero of Sulu: Panglima Sayyadi's Character Archetypes in Kissa | & Sajed S. Ingilan | Mar-31- 2023 | Southeastern Philippines Journal of Research and Development | Online ISSN: 2718- 9201 Print ISSN: 0117- 6293 | Scopus | <u>Link</u> | 16, 10, 11 |
| 6 | Income-generating Projects of a Philippine State University: Proposal for Strategic Decisions | Daisy T. Besing & Rhinna M. Saan | Mar-31- 2023 | Southeastern Philippines Journal of Research and Development | Online ISSN: 2718- 9201 Print ISSN: 0117- 6293 | Scopus | <u>Link</u> | 4, 8 |
| 7 | Cloud-Edge Computing-Based ICICOS Framework for Industrial Automation and Artificial Intelligence: A Survey | lvy Kim Machica, Val Quimno | Jun-03- 2023 | Journal of Circuits, Systems and Computers | ISSN (print): 0218-1266 ISSN (online): 1793-6454 | WoS- SCIE | <u>Link</u> | 9,8 |
| 8 | Mental Health in Academe Amidst COVID-19 Pandemic: What Can We Learn from the Philippines and Latvia? | Roel F. Ceballos | Jun-20- 2023 | Recoletos Multidisciplinary Research Journal | Print ISSN: 2423-1398 Online ISSN: 2408-3755 | ACI | <u>Link</u> | 3,4 |

| # | Published Title | Researchers (USeP) | Date of Publicati on | Title of Journal / Publication | ISSN / ISBN | Index | LINK | SDG |
|----|--|---|----------------------------|--|---|----------------------------|-------------|--------------|
| 9 | Sustainable Management for Spiralling Whitefly, Aleurodicus dispersus Russell (Hemiptera: Aleyrodidae) Infesting Guava and Its Effects on the Natural Enemies' Complex | Karl Fritze S. Sampiano* , Lira May A. Sibongga, Fernan Rhean A. Ramos, and Larry V. Aceres | Jun-23- 2023 | Mindanao Journal of Science and Technology | ISSN: 2449-3686 | Scopus WoS- ESCI ACI | <u>Link</u> | 15,12,2 |
| 10 | Determination of future land use changes using remote sensing imagery and artificial neural network algorithm: A case study of Davao City, Philippines | Cristina E. Dumdumaya | Aug-25- 2023 | Artificial Intelligence in Geosciences | Online ISSN: 2666-5441 | Scopus | <u>Link</u> | 15,13, 11 |
| 11 | Evaluating the Philippine TVET Competency Assessment and Certification System using SERVQUAL Model | John Mark S. Francisco | Sep-29- 2023 | Journal of Technical Education and Training | ISSN : 2229-8932 e-ISSN : 2600-7932 | WoS- ESCI ACI | <u>Link</u> | 4,5 |
| 12 | Cultural Motifs in Blaan Flalok: Revitalization of Oral Lore for Preservation, Development, and Sustainability | Angelo Lenard E. Yu | Sep-30- 2023 | Southeastern Philippines Journal of Research and Development | Print ISSN: 0117-6293 Online ISSN: 2718- 9201 | Scopus | <u>Link</u> | 4,11,16 |
| 13 | Politeness Strategies of Manobo Students in a Classroom in Kidapawan City, Philippines | Sajed S. Ingilan | Sep-30- 2023 | Southeastern Philippines Journal of Research and Development | Print ISSN: 0117-6293 Online ISSN: 2718- 9201 | Scopus | <u>Link</u> | 4,10 |
| 14 | A nonlinear autoregressive distributed lag analysis on the macroeconomic effect of global oil price in the Philippines | Roperto S. Jr Deluna* | Oct-04- 2023 | International Social Science Journal | Online ISSN:1468- 2451 Print ISSN:0020- 8701 | Scopus | <u>Link</u> | 7,8,9 |
| 15 | Assessment of the Conditions of the Farming Households in North Cotabato | Rey A. Castillo | Novem ber 2, 2023 | Applied Studies in Agribusiness and Commerce (APSTRACT) | p-ISSN: 1789- 221Xe- ISSN: 1789- 7874 | Peer- reviewed | <u>Link</u> | 2,8,9,1 |

| # | Published Title | Researchers (USeP) | Date of Publication | Title of Journal / Publication | ISSN / ISBN | Index | LIN K | SDG |
|----|---|---|---|--|---|----------------------------|-------------|---------|
| 16 | Modelling the suitability of cacao in the Philippines under future climatic conditions using artificial neural networks | Jonel C. Getigan*, Exceed Renz M. Ramos,Benser Jan P. Villanueva, Hermoso J. Tupas Jr,Loisa J. Cachuela | Dec-01- 2023 | Journal of Engineering Science and Technology (JESTEC) | ISSN: 1823- 4690 | Scopus and Wos- ESCI | <u>Link</u> | 13,12,2 |
| 17 | Development and validation of the Parental Involvement Scale (PIS) | Roar A. Callaman | Dec-01- 2023 Naresuan University Journal: Science and Technology (NUTST) | | ISSN 2985- 0231 (Print) ISSN 2985- 024X (Online) | ACI | <u>Link</u> | 4 |
| 18 | Soil Physicochemical Characteristics and Spore Density of Indigenous Arbuscular Mycorrhizal Fungi (AMF) in Different Vegetation Patches of a Marginal Upland in Central Philippines | Dernie T. Olguera1* | Dec-12- 2023 | Mindanao Journal of Science and Technology | P-ISSN: 2244-0410 E-ISSN: 2449-3686 | WoS ESCI and ACI | Link | 15,13,2 |
| 19 | Detection and Identification of Outliers in Prices: The Case of the Philippine Pork Meat Market | Jennifer Hinlo* | Dec-31- 2023 | I life and I | | WoS-KCI | <u>Link</u> | 2,8,12 |
| 20 | The Journey of a Non-Native English Speaker towards Scopus Publication: An Autoethnography | Randy A. Tudy | Dec-31- 2023 | Recoletos Multidisciplinary Research Journal, | Print ISSN: 2423-1398 Online ISSN: 2408-3755 | ACI | <u>Link</u> | 4,10 |
| 21 | Seaweed-Based Dripping Stimulates Root Growth of Dragon Fruit (Hylocereus undatus [Haw.] Britton & Rose) Stem Cuttings | Bryl I. Manigo | 2023 | 2023 Sains Malaysiana | | Scopus | <u>Link</u> | 15 |
| 22 | Price Forecasting of Fully Dressed Chicken in the Philippines | Joeteddy B. Bugarin | 2023 | European Journal of Economic and Financial Research | ISSN: 2501- 9430 | Peer- reviewed | <u>Link</u> | 2,8,12 |

The University of Southeastern Philippines (USeP) is the largest state university in Davao Region based on land area, number of faculty and academic programs, and budget allocation from the national government. With its vision of becoming a premier research university transforming communities in the ASEAN and beyond, USeP has remained true to its mandate, offering inclusive and innovative quality education from undergraduate and graduate degrees and certificate courses. In 2022, USeP launches Malabog extension campus, commits to inclusive education in Geographically Isolated and Disadvantaged Areas. Consistent with its new vision to transform lives in the ASEAN and beyond, the University of Southeastern Philippines (USeP) officially launched, on June 22, the Malabog Extension Campus (MEC) with Bachelor of Science in Agribusiness and Bachelor of Science in Entrepreneurship as initial academic programs to be offered for the academic year 2022-2023. The Paquibato National High School (PNHS) in Brgy. Paquibato Proper, Paquibato District, Davao City serves as the temporary school site of the USeP MEC. As of 2023, the number of students increases especially population from the IP community.







AY 2022-2023 (2nd Semester Enrollment Data)

Number of Enrollees per program:

| Program | Block A | Block B | Total |
|---|---------|---------|-------|
| Bachelor of Science in Entrepreneurship | 37 | 37 | 74 |
| Bachelor of Science in Agribusiness | 34 | 35 | 69 |
| Total: | 71 | 72 | 143 |

Number of Enrollees per program by gender:

| Program | Male | Female | Total |
|---|------|--------|-------|
| Bachelor of Science in Entrepreneurship | 31 | 43 | 74 |
| Bachelor of Science in Agribusiness | 29 | 40 | 69 |
| Total: | 60 | 83 | 143 |

Number of Indigenous People (IP) Enrollees per program:

| Program | Male | Female | Total |
|---|------|--------|-------------|
| Bachelor of Science in Entrepreneurship | 3 | 6 | 9 |
| Bachelor of Science in Agribusiness | 12 | 7 | 19 |
| Total | 18 | 10 | 28 (19.58%) |

Further, USeP is part of the free higher education for undergraduate programs since AY 2018-2019. Incoming students may enroll in the various programs provided they passed the admission test and other preliminary requirements. Based on the Board Approved student handbook, USeP welcomes all qualified students regardless of age, sex, religious beliefs, physical disabilities, nationality or political affiliations. USeP also provides scholarship programs for deserving students based on the qualifications of the funding agencies (e.g. DOST, TDP).

The table below shows the performance of the University based on enrollment and scholarship, which contributes to the SDG1 achievement.

| | Performance Indicators | Reference/ | Baseline Data | | End of | FY 2022 | | FY 2023 | | | |
|----------------|--|----------------------|---------------|-------|--------------------|---------|---------|---------|--------|-------|------|
| CODE | (PIs) | source of the Pls | Year | Value | the Plan Target | TARGET | ACCOM | % | TARGET | АССОМ | % |
| SAC 1: CI | URRICULUM AND INSTRUC | CTION | | | | | | | | | |
| SAC1- SO1.3 | Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs. | PREXC | 2020 | 95% | 95% | 95% | 100.00% | 105.26% | 75% | 100% | 133% |
| SAC1- SO1.4 | Percentage of graduate students enrolled in research degree programs | PREXC | 2020 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| SAC 4: S | TUDENT WELFARE AND D | EVELOPMEN | Т | | | | | | | | |
| | Percentage increase of students assisted for scholarships and other grants within the year | CMO 08. S. 2023 | 2020 | 0% | 1% | 1% | 1% | 100% | 1% | 1% | 100% |
| SAC1- SO4.4 | | | | | | | | | | | |

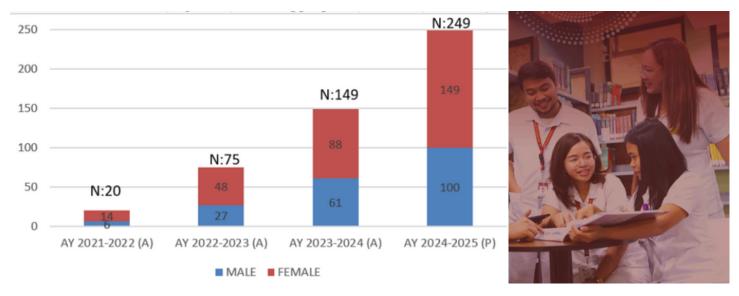
USeP offers the BS in Agriculture, BS in Agri-business, and MS in Agricultural Extension programs to help ensure food security in the Davao Region and beyond. Some publications and extension programs are related to agriculture and sustainability. USeP established the Agriculture Research Technology and Innovation Center (ARTIC) 2022 and currently manages various research programs and projects.in The center envisions becoming a leading institution in research and innovation on green technology in the field of agriculture and aquatic and natural resources.

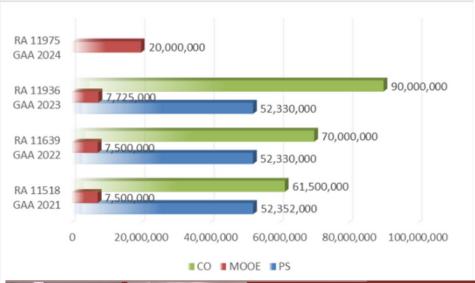
Presented below are the strategic plan indicators related to SDG 2 such as enrollment, research outputs and alignment, extension programs and technology adoption. These targets are specifically tagged under SDG 2.

| | | STRATEGIC | PLAN | 2022-202 | | RELATE | DINDICA | TOR | | | |
|-----------------|--|-------------------------|---------|----------|--------------------|--------|---------|---------|--------|---------|-------|
| CODE | Performance | Reference/ source of | Baselii | ne Data | End of the Plan | | FY 2022 | | | FY 2023 | |
| CODE | Indicators (PIs) | the Pls | Year | Value | Target | TARGET | ACCOM | % | TARGET | ACCOM | % |
| SAC 1: C | URRICULUM AND INSTRU | CTION | | | | | | | | | |
| SAC1- SO1.3 | Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs. | PREXC | 2020 | 95% | 95% | 95% | 100.00% | 105.26% | 75% | 100% | 133% |
| SAC1- SO1.4 | Percentage of graduate students enrolled in research degree programs | PREXC | 2020 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| SAC 2: RI | ESEARCH AND DEVELOP | MENT | | | | | | | | | |
| SAC2- SO1.1 | Percentage of research programs/projects conducted with at least one of the DOST's 6Ps deliverables | CUP | 2020 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| SAC2- SO2.1 | Number of research outputs produced within the year | CUP/PREXC | 2020 | 102 | 270 | 41 | 45 | 109.76% | 45 | 45 | 100% |
| SAC2- SO2.2 | Percentage of research outputs published in internationally-refereed or CHED recognized journals within the year. | PREXC | 2020 | 16% | 20% | 22% | 45% | 204.55% | 20% | 30.77% | 154% |
| SAC2- SO2.10 | Number of new externally-funded research studies | CUP | 2020 | 20 | 30 | 5 | 13 | 260.00% | 5 | 5 | 100% |
| SAC2- SO2 6 | Number of research centers established | CUP | 2020 | 3 | 10 | 3 | 11 | 366.67% | 3 | 10 | 333% |
| SAC 3: E | XTENSION AND COMMUN | IITY ENGAGEM | ENTS | | | | | | | | |
| SAC3- SO1.2 | Number of research outputs in the last three years utilized by the industry or by other beneficiaries. | PREXC | 2020 | 19 | 60 | 10 | 27 | 270% | 10 | 10 | 100% |
| SAC3- SO1.3 | Percentage of change of income/quality of life/ productivity/efficiency by adopters of technology | CUP | 2020 | 22% | 15% | | | NA | 5% | 27% | 536% |
| SAC3- SO1.1 | Number of technologies transferred | PREXC | 2020 | 19 | 60 | 10 | 10 | 100% | 10 | 2 | 20% |
| SAC3- SO1.10 | Number of adopters engaged in profitable enterprise | CUP | 2020 | 20 | 10 | 10 | 80 | 800% | 1 | 51 | 5100% |

The SDG targets in the strategic plan are almost the same in SDG 1 and SDG 2, such as enrollment data and extension programs.

For SDG 3, we will highlight the USeP's commitment through the offering the Doctor of Medicine Program in 2021. USeP School of Medicine is the first, and currently the only state-run medical school in Region XI. USeP-SoM is committed to addressing doctor shortages in Region XI; producing globally competitive physicians aligned with ASEAN standards; offering affordable medical education to deserving low-income students, instilling a community-based approach; and fostering globally competitive medical researchers. The overarching aim is to cultivate medical doctors from and for the community. Presented below are the enrollment data, budget allocation, and facilities.





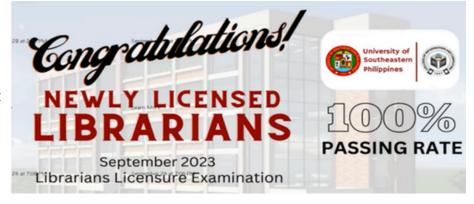




USeP's performance in 2023 increases compared to 2022 based on the evaluation report of the Strategic Plan Committee. Among the first time takers are the graduates of the Bachelor of Elementary Education (79) and Early Childhood Education (52) both qualified to teach in the basic education. In 2023, the passing rate of the BEED and Early Childhood across campuses was 97.94% (143/146) exceeding the national passing rate.

| | | STRA | ATEGIC PL | AN 2022-2 | 027 SDG 4 | RELATED IN | DICATOR | | | | |
|--------------|--|----------------------|-----------|-----------|--------------------|------------|------------|---------|---------|---------|-------|
| CODE | Performance | Reference/ | Baseli | ne Data | End of | | FY 2022 | | | FY 2023 | |
| CODE | Indicators (PIs) | source of the Pls | Year | Value | the Plan Target | TARGET | ACCOM | % | TARGET | ACCOM | % |
| SAC1: CURRIC | CULUM AND INSTRUCTIO | N | | | | | | | | | |
| SAC1-SO1.1 | Percentage of first-time licensure exam-takers who pass the licensure exams | PREXC | 2020 | 75% | 75% | 75% | 79.88% | 106.21% | 75% | 89% | 119% |
| SAC1-SO1.2 | Percentage of retakers who pass the licensure examinations | CUP | 2020 | 84% | 65% | 65% | 72.41% | 111.40% | 65% | 67% | 103% |
| SAC1-SO1.5 | Number of programs offered through Expanded Tertiary Education Equivalency and Accreditation Program (ETEEAP) and other modalities. | CUP | 2020 | 6 | 10 | 6 | 6 | 100% | 8 | 4 | 67% |
| SAC 4: STUDE | ENT WELFARE AND DEVE | ELOPMENT SER | VICES | | | | | | | | |
| SAC4-SO5.1 | Percentage of graduates (2 years prior) that are employed. | PREXC | 2020 | 35% | 90% | 80% | 41% | 51% | 90% | 91% | 101% |
| SAC4-SO5.2 | Number of graduates with profitable businesses. | Accreditation | 2021 | 0 | 10 | 2 | 4 | 200% | 2 | 11 | 550% |
| SAC4-SO5.3 | Amount of Programs, Projects, and Activities funded by Alumni. | N/A | 2021 | 0 | ЗМ | 100,000.00 | 160,500.00 | 161% | 100,000 | 2000000 | 2000% |
| SAC4-SO3.3 | Number of graduates who worked in NGOs, volunteer works, or any related social action engagements | N/A | 2021 | 0 | 500 | 50 | 30 | 60% | 50 | 19 | 38% |
| SAC 3: COMM | UNITY EXTENSION | | | | | | | | | | |
| SAC3-SO1.6 | Number of extension programs organized and supported consistent with the SUC's mandated and priority programs. | PREXC | 2020 | 12 | 73 | 12 | 15 | 125% | 12 | 21 | 175% |
| SAC3.SO2.1 | Number of trainees weighted by the length of training | PREXC | 2020 | 4500 | 27,000 | 4500 | 4892.5 | 108.72% | 4500 | 5191.5 | 115% |
| SAC3.SO2.2 | Number of training conducted to enhance the self-awareness, conflict resolution, and moral recovery that upholds rights to life and human dignity. | N/A | 2021 | 0 | 24 | 2 | 4 | 200% | 3 | 3 | 100% |

In 2023, USeP achieved the 100% passing rate for the first batch of BLIS graduates.



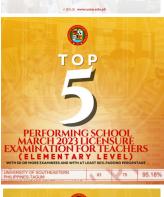
In 2023, several licensure examinations were held where USeP graduates displayed their excellence. The University has 89.01% (972/1092) of accomplishment. 19 graduates of the University made it to the Top 10 from Engineering, Education, Agriculture, and Forestry.













| PROGRAM NAME | Takers | Passers | Percentage |
|--|--------|---------|------------|
| Bachelor of Secondary Education | 554 | 514 | 93% |
| Bachelor of Elementary Education | 242 | 238 | 98% |
| Bachelor of Science in Mechanical Engineering | 8 | 6 | 75% |
| Bachelor of Science in Electronics Engineering | 7 | 3 | 43% |
| Bachelor of Science in Civil Engineering | 26 | 22 | 85% |
| Bachelor of Science in Mining Engineering | 32 | 30 | 94% |
| Bachelor of Science in Electrical Engineering | 12 | 9 | 75% |
| Bachelor of Science in Geodetic Engineering | 18 | 16 | 89% |
| Bachelor of Science in Geology | 40 | 28 | 70% |
| Bachelor of Library and Information Science | 14 | 14 | 100% |
| Juris Doctor | 14 | 11 | 79% |
| Bachelor of Science in Agriculture | 45 | 27 | 60% |
| Bachelor of Science in Forestry | 8 | 6 | 75% |
| Bachelor of Science in Agriculture | 61 | 43 | 70% |
| BS in Agricultural And Biosystems Engineering | 11 | 5 | 45% |
| Total | 1092 | 972 | 89.01% |

USeP College Education Behind Bars (CEBB)



USeP's commitment to provide quality education outside the campus, a total of 106 persons deprived of liberty (PDLs) currently enrolled in the Bachelor of Science in Agribusiness program. Additionally, during the 44th Commencement Exercise at Mintal Campus, one (1) PDL successfully graduated and earned his degree. With the success of the program since 2018, USeP- Social Entrepreneurship Technology and Business Institute Foundation Inc (SETBIFI) and Bureau of Jail Management and Penology (BJMP) XI was hailed as the outstanding Government Program/ Project Award.

USeP Pamulaan Center

Since USEP-Pamulaan was established in 2006, 327 IP youth from various ethnolinguistic groups have completed their 4-year degree program at the University. This accomplishment highlights the commitment of USeP to providing valuable educational opportunities to IP communities and empowering the youth through higher education.



| Course | No. of Graduates |
|---|---------------------|
| Bachelor of Elementary Education | 16 |
| Bachelor of Science in Entrepreneurship | 19 |
| Bachelor of Science in Agricultural Business | 26 |
| TOTAL | 59 |

Data on USeP-Pamulaan Graduates AY 2023-2024

USeP Malabog Extension Campus

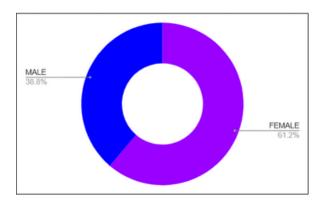
The City Government of Davao- PEACE 911 awarded the University with the Certificate of Recognition for its invaluable support and contribution to the peacebuilding efforts of the City during the PEACE 911 Stakeholders Recognition.

USeP has significantly contributed to the peacebuilding endeavors of the City by taking the lead in the establishment of the USeP-Malabog Extension Campus (MEC) in the Paquibato District, which allows conflict transformation by offering higher education opportunities to indigenous peoples in geographically isolated and disadvantaged areas (GIDAs).

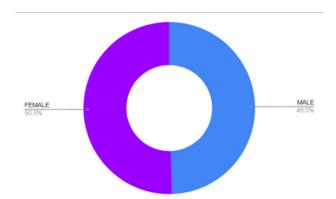
USeP's culture of inclusivity and equity is exemplified through its Equal Opportunity Principle (EOP), Gender and Development (GAD) activities, facilities, and instruction for learners with special educational needs (LSENs), persons deprived of liberty (PDLs), the Indigenous Peoples (IPs), individuals in Geographically Isolated and Disadvantaged Areas (GIDAs), those with low socioeconomic status (SES), LGBTQ+ people, religious minorities, and international students.

The Gender and Development Division is mandated to provide mechanisms for catalyzing and accelerating gender mainstreaming in the University toward the promotion of gender equality and equity. Some initiatives are the following.

- 1. Sex-disaggregated data (attendance, profiling)
- 2. Genderizing the curriculum
- 3. GAD Checklist for MOA/MOU and Development Plan



Enrollment data by Sex SY 2023-2024 Female: 6639; Male: 4205 Total: 10844



Personnel Profile by Sex as of December 31, 2023 Female: 609; Male: 596 Total: 1205



USeP achieves **Level 3 in GAD Mainstreaming**, marking a significant milestone in promoting gender equality and inclusive development within the university.

SDG 5 Progress Report





Gender mainstreaming efforts in USeP have since been successful. USeP's annually attends the GAD Regional Summit and celebrates the National Women's Month. In yeal 2021, USeP was awarded as Champion of the 2021 GADTimpala- 1st Place on the Implementation of GAD in the tri-focal Functions during the 2021 Gender and Development Summit of HEIs in Davao Region.

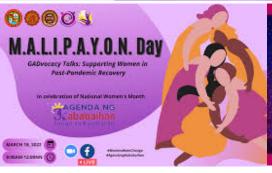














USeP annually celebrates **National Women's Month** with a series of activities highlighting gender equality, empowerment, and women's contributions across all fields. This year, the university partners with students, the HR Division, and other stakeholders to drive change, raise awareness, and create a more inclusive environment both on campus and beyond.



USeP GAD participates in 2023 Regional GAD summit

Supporting the collaborative effort ng the Commission of Higher categors (SLCS), state Universities and Green of the Commission of Higher categors (SLCS), and drivate Higher on, the University of Southeastern on, the University of Southeastern 2023 Regional Gender and slopment (GAD) Office participated in 2023 Regional Gender and slopment (GAD) Summit on omber 12-13, 2023 at the Adelina Hotel Suites, Mati City.

and Suites, Mati City.

Bearing the theme, "Beyond Cender Mainstreaming of Higher Education ristitutions in Davao Region," the summit was an enriching experience as it provided in John School (1997) and the summit of the newly designated GAD Focal Persons hailing from arrious HEIs- Tostering a stronger and more mowledgeable GAD community within the egion. Additionally, the summit facilitated he reporting of GAD accomplishments for he Year 2023, recognizing and celebrating he achievements in gender and levelopment work.

Moreover, the event served as a

program. This demonstrated the University's dedication to raising awareness about and combating gender-based violence.

Lastly, the summit aimed to lay the foundation for the establishment of a Regional GAD Focal Persons' Network, fostering continued collaboration and knowledge exchange among institutions in the Davao Region, ensuring that the momentum gained from this event endured beyond its conclusion.

This summit represented a significant

ensured beyond its conclusion.

This summit represented a significant step towards advancing gender equality and inclusive education within the Davio Region's higher education landscape. USSP'S Gender and Development Office was excited to be part of this transformative event and looks forward to the valuable insights, collaborations, and progress that emerged from the 2023 Regional GAD Summit.







USeP ensures that people of all gender and identity could find the university community safe and inclusive through the conduct of Anti-Sexual Harassment and Safe Spaces Act Orientation, and learning sessions raising awareness on Violence Against Women and Children every year, across colleges and campuses.



USeP advances gender mainstreaming in education by implementing gender-fair language and promoting social awareness, ensuring an inclusive and respectful learning environment for all



Empowering Indigenous Communities: The SUSSTAINED program by the University of Southeastern Philippines aims to enhance livelihoods, education, health, and access to clean water for indigenous households in the Malagos watershed, fostering sustainable development and social transformation.



The University of Southeastern Philippines has implemented an environmentally conscious design in its new buildings by incorporating a separate sewerage system for wastewater and rainwater. Rainwater is harvested from the buildings' roofs and stored in nearby dedicated tanks. This collected rainwater is then repurposed for non-potable uses, such as flushing toilets and urinals.

The university has installed water-efficient toilets and urinals in the newly constructed buildings on campus since 2020. These fixtures are designed to reduce water consumption, aligning with the institution's commitment to sustainability and resource conservation.

Further, to ensure that water investments and environmental compliances, USeP included in the strategic plan the following commitments.

| | STRATEGIC PLAN 2022-2027 SDG 6 RELATED INDICATOR | | | | | | | | | | | |
|-------------------|---|----------------------|--------|---------|--------------------|--------|---------|-------|--------|---------|-------|--|
| CODE | Performance Indicators (PIs) | Reference/ | Baseli | ne Data | End of | | FY 2022 | | | FY 2023 | | |
| CODE | | source of the PIs | Year | Value | the Plan Target | TARGET | ACCOM | % | TARGET | ACCOM | % | |
| CCSAC 2: | CCSAC 2: PHYSICAL RESOURCES | | | | | | | | | | | |
| CCSAC 02.SO1.8 | Number of Environmental Compliance Certificates granted | CUP | 2021 | 0 | 5 | 1 | 1 | 100% | 4 | 1 | 25% | |
| CCSAC 02.SO4.1 | Percentage of infrastructure investment increased every year. | CUP | | 0% | 5% | 5% | 100% | 2000% | 5% | 59% | 1180% | |
| CCSAC 02.SO4.3 | Percentage of projects implemented according to LUDIP. | LUDIP | | 0% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | |



USeP, committed to improving sanitation, hygiene, and water access in GIDAs, implemented the ILAYAG UG IWAHIG project. This extension program aimed to provide safe water to Sitio Igang, Brgy. Talaingod, Davao del Norte. The community previously relied on distant water sources, either a mountain spring or neighboring sitios. This project sought to alleviate this challenge by installing a local water system.

USeP commits to protect the environment by implementing the austerity measures policy across campuses and by investing solar panel. In 2023, the two academic buildings in Obrero Campus, namely IT and College of Business Administration (CBA) Buildings, are new and fully equipped with inverter air conditioning units and LED lights to further save energy. In addition, the University continuously implements the Green Procurement Policy in the country, hence the Office of the President, issued a memorandum on the Adherence to Green Public Procurement (GPP) in 2019 which is "process whereby public authorities seek to procure goods, services and works with a reduced environmental impact throughout their life cycle when compared to goods, services and works with the same primary function that would otherwise be procured." In other words, this is public procurement for a better environment.

| | STRATEGIC PLAN 2022-2027 SDG 7 RELATED INDICATOR | | | | | | | | | | | | |
|-------------------|--|----------------------|---------|---------|--------------------|---------|-------|------|---------|-------|------|--|--|
| CODE | Performance Indicators | Reference/ | Baselii | ne Data | End of | FY 2022 | | | FY 2023 | | | | |
| CODE | (PIs) | source of the Pls | Year | Value | the Plan Target | TARGET | ACCOM | % | TARGET | ACCOM | % | | |
| CCSAC 2: | PHYSICAL RESOURCES | | | | | | | | | | | | |
| CCSAC 02.SO1.2 | Number of converted SMART classrooms | ISSP | 2021 | 0 | 6 | 1 | 1 | 100% | 1 | 0 | 0% | | |
| CCSAC 02.SO1.3 | Establishment of SMART Building(s) | ISSP | 2021 | 0 | 1 | 1 | 1 | 100% | 1 | 1 | 100% | | |
| CCSAC 02.SO1.4 | Installation of solar panels in all campuses | SDG | 2021 | 0 | 5 | 0 | N/A | N/A | 1 | 1 | 100% | | |

For IT and CBA Buildings in Obrero Campus

| Appliance | Total Number | Total number energy Efficient appliances | Percentage |
|---------------------------------|--------------|---|------------|
| LED Light | 1,440 | 1,440 | 100% |
| Inverter Air Conditioning units | 105 | 105 | 100% |
| | | Average Percentage | 100% |



Installed Solar Panel (Tagum Unit, Tagum-Mabini Campus, Tagum City, Davao del Norte, Philippines)

Solar Panel with a capacity of 10 kW On-grid solar power system at the roof deck of Science Building with provision for expansion. Including all materials (engineering design and conceptualization, solar mounting support and aluminum steel railings, concrete mounting support, solar PV Modules (550Wp), monocrystalline, 10-15kW, 48VDC, 3phase 60hz-Ongrid Built MPPT Controller range from 200Vdc to 1000VDc, Electrical Supplies-AC Circuit Breakers, Cables & Pipes and Wire Duct, PV DV Cables, MC4 Connectors, Piping, cable duct and supports, panel distribution Box, DCSPD, ACSPD, and other consumable materials) like PV Panels, 3 years for solar inverters and 2 years for Life PO Battery, including periodic maintenance while on warranty period.

USeP promotes job generation by employing thousand of personnel from the various fields. A total of 1205 employed individuals as of December 31, 2023. Some policies related to human resources are the following.

- 1. January 3, 2022 EEOP Policy for Recruitment, Selection and Placement
- 2. March 22, 2022 USeP Strategic Performance Management System
- 3. April 1, 2022 USeP Institutional Merit Selection Plan
- 4. August 10, 2022 EOP Policy for the University's Learning and Development System

To ensure that human resources are competent in providing quality services to students and other stakeholders, USeP included the following indicators under CCSAC 03, where most of the targets are accomplished on time.

| 0005 | D (| | | | 2027 SDG 8 R | CLATED | | OR | | | |
|-------------------|---|----------------------|------|---------|----------------------|--------|---------|---------------|--------|---------|---------------|
| CODE | Performance | Reference/ | | ne Data | End of the | | FY 2022 | | | FY 2023 | |
| | Indicators (PIs) | source of the PIs | Year | Value | Plan Target | TARGET | ACCOM | % | TARGET | ACCOM | % |
| CCSAC 3: H | HUMAN RESOURCES | uic Fis | | | | | | | | | |
| CCSAC03- SO1.1 | Recognition from the CSC as Center for Excellence in Human Resource Management | CUP | 2020 | 0 | Recognized | | | | 100% | 200% | 200% |
| CCSAC03- SO1.2 | Percentage of non- teaching staff with doctorate degree | CUP | 2020 | 2% | 4% (accumulated) | 3% | 3% | 100% | 3% | 3.87% | 129% |
| CCSAC03- SO1.3 | Percentage of plantilla faculty with doctoral degree | CUP/SUC Leveling | 2020 | 40% | 60% (accumulated) | 45% | 33.43% | 74% | 45% | 32.15% | 71% |
| CCSAC03- SO1.4 | Percentage of filled plantilla positions | CUP | 2020 | 85% | 85% | 85% | 86.50% | 102% | 85% | 79.85% | 94% |
| CCSAC03- SO1.5 | Number of award categories for personnel | CUP | 2020 | 3 | 10 | | | | 1 | 11 | 1100% |
| CCSAC03- SO2.1 | Percentage of faculty and non-teaching staff with individual working space and desktop computer | CUP | 2020 | 100% | 100% | 100% | 95.77% | 96% | 100% | 100% | 100% |
| CCSAC03- SO2.2 | Number of institution- wide activities related to faculty and non- teaching staff development | CUP | 2020 | 70 | 100 | 10 | 12 | 120% | 10 | 16 | 160% |
| CCSAC03- SO2.3 | Percentage of positions/designations filled with qualified faculty and nonteaching staff | CUP | 2020 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| CCSAC03- SO2.4 | Number of faculty engaged in international mobility | CUP | | | 43 | | | | 4 | 21 | 525% |
| CCSAC03- SO2.5 | Number of international faculty engaged in teaching, research, and other international engagements in the University. | | 2021 | 0 | 11 | | | | | | |
| | Inbound Faculty Outbound Faculty | | | | | 1 | 7 18 | 700% 1800% | 1 | 21 6 | 2100% 600% |

Extension and community engagement are strategic concerns that should drive the University to situate its contribution and impact in the communities it serves. It includes PAPs and innovations in cascading needs-based and market/industry-based developed and tested R & D outputs for its partners and clients. These may include University-generated patents or IP products, processes or systems transferred to the communities for commercialization or adoption and utilization, arrangements with external clients resulting from the incubation of startups and spin-offs, and other engagements aimed at transforming industries and conflict-prone or socially disadvantaged communities.

Based on the research completed outputs from 2021-2023, the number of technology adopters increases from 2022 to 2023, but the spin-off has zero accomplishment in 2023.

| | | STRATEGI | C PLAN | 2022-202 | 27 SDG 9 | RELATE | INDICA | TOR | | | |
|-----------------|--|-------------------|--------|----------|--------------------|---------|--------|------|---------|-------|-------|
| CODE | Performance Indicators (PIs) | Reference/ | Baseli | ne Data | End of | FY 2022 | | | FY 2023 | | |
| CODE | | source of the PIs | Year | Value | the Plan Target | TARGET | ACCOM | % | TARGET | ACCOM | % |
| SAC 03: E | XTENSION AND COMMUN | ITY ENGAGE | MENTS | | _ | | | | | | |
| SAC3- SO1.10 | Number of adopters engaged in profitable enterprise | CUP | 2020 | 20 | 10 | 10 | 80 | 800% | 1 | 51 | 5100% |
| SAC3- SO1.12 | Number of established spin-off/startup companies | CUP | 2020 | 3 | 6 | 1 | 1 | 100% | 1 | 0 | 0% |
| SAC3- SO1.13 | Number of <u>employment</u> generated from spin- off/startup companies | CUP | 2020 | 3 | 6 | 1 | 1 | 100% | 1 | 0 | 0% |



The University, through its Knowledge and Technology Transfer Division (KTTD), has been awarded the prestigious Platinum Award in the 2023 Innovation and Technology Support Office (ITSO) 2.0 Clustering Program of the Intellectual Property Office of the Philippines (IPOPHL) during the 2024 ITSO President's Summit on March 18, 2024, in Dusit Thani Manila, Makati City.

The Platinum award is the highest distinction awarded by the IPOPHL exclusively to the country's top and high-performing Innovation and Technology Support Offices (ITSO) 2.0 Clustering deliverables for 2023. The award is based on the performance of the number of IP Foundation courses conducted, the number of patent searches, the number of inventions filed, and the number of commercialized IP-protected inventions or technology.

On August 29, 2023, University President Dr. Lourdes C. Generalao led the oath-taking of newly hired and promoted personnel at the University Grandstand, following the final flag-raising ceremony of the month. This event underscored USeP's commitment to **Equal Employment Opportunity, ensuring that all employment practices are based on merit, fairness, and equality, free from discrimination.** Such initiatives are in line with the University's broader efforts to promote **Sustainable Development Goal 10: Reduced Inequalities**. As part of this commitment, USeP continues to implement programs and activities aimed at fostering inclusion and reducing disparities within the academic community and beyond.





MoA with NEDA for Impact Assessment of PAMANA Program in Davao Region:

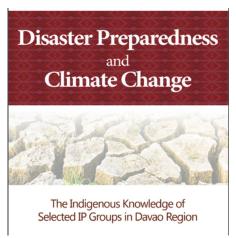
CPP/NPA/NDFP Conflict Line. USeP and the National Economic and Development Authority (NEDA) entered into a Memorandum of Agreement (MoA) for the conduct of a crucial study titled "Impact Assessment of the PAyapa at MAsaganang PamayaNAn (PAMANA) Program in Davao Region: CPP/NPA/NDFP Conflict Line"on July 25, 2023.





Alalay sa Barangay 2.0 (ABP 2.0): Empowering Womenpreneurs is the College Extension Program of the College of Business Administration with Barangay Centro (San Juan), Agdao, Davao City as a partner community in collaboration with KTTD and AGILab TBI. Part of the activity is the technology shopping: the technology they wanted to adopt which could become their potential small business ventures. ABP is implemented in collaboration with the. USeP AGILab TBI, Digihub Fablab, and the Gender and Development (GAD) office. Around 36 women participate in training programs organized with the goal of producing more women entrepreneurs.

In pursuit of Sustainable Development Goal 11: Sustainable Cities and Communities. USeP has undertaken several initiatives focused on disaster resilience, risk reduction, and sustainable transportation. These efforts aim to enhance the university's capacity to adapt to and mitigate the impacts of disasters, while promoting environmentally-friendly and efficient transportation solutions for the USeP community







https://www.usep.edu.ph/cdm/wp-content/uploads/sites/57/2023/08/IKSP-Book.pdf

Support for national and local initiatives was carried out in alignment with our unified goal of being disaster-ready. Various capacity development initiatives were conducted, including the development of IEC materials and the creation of the University's DRRM Manual, along with its subplans—Business Continuity, Public Safety Continuity, and IT Continuity Plans. These plans aim to identify and manage potential hazards and risks within the campus. They provide procedures to guide the university in responding to, recovering from, and resuming operations after disruptions. To ensure effective implementation, the Administrative Services Division held a workshop on November 21, 2023, focusing on futures thinking and scenario planning in disaster risk reduction and management.





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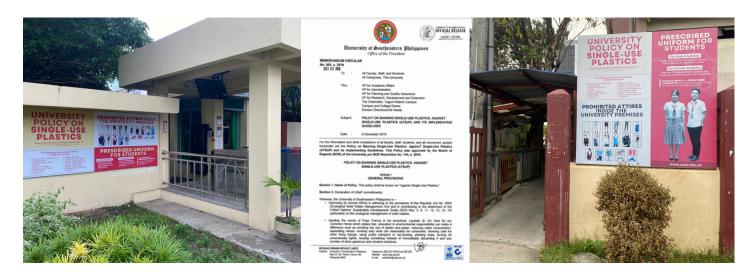
| University Bus | 5:15 | USeP Mabini | USeP Tagum |
|----------------|--|-------------------------|--|
| | | | |
| | University Shuttle Sch | nedule for Tagum Mabini | |
| Vehicle | Time Departure (request based; data below is based on the common time) | Origin | Destination (request based, but the common travel is within Daviso Region, Philippines) |
| Bus | 8:00 AM | Obrero Campus | Davao Region areas |
| Coaster | 8:00 AM | Obrero Campus | Davao Region areas |
| Ertiga 1 | 8:00 AM | Obrero Campus | Davao Region areas |
| Ertiga 2 | 8:00 AM | Obrero Campus | Davao Region areas |
| Pick up | 8:00 AM | Obrero Campus | Davao Region areas |
| В | 8:00 AM | Obrero Campus | Davao Region areas |
| Xtreme | 7:00 AM | Obrero Campus | Davao Region areas |

USeP's motorpool and vehicle fleet play a crucial role in advancing Sustainable Development Goal 11: Sustainable Cities and Communities. By providing reliable transportation for students, faculty, and staff—especially those from remote areas—USeP ensures equitable access to education and university services. The fleet also enhances disaster preparedness, enabling quick mobilization for emergency response and evacuation. Additionally, USeP can invest in energy-efficient vehicles, supporting sustainable transportation and reducing its environmental footprint. In these ways, USeP contributes to building resilient, accessible, and sustainable communities, both within the university and in the surrounding areas.

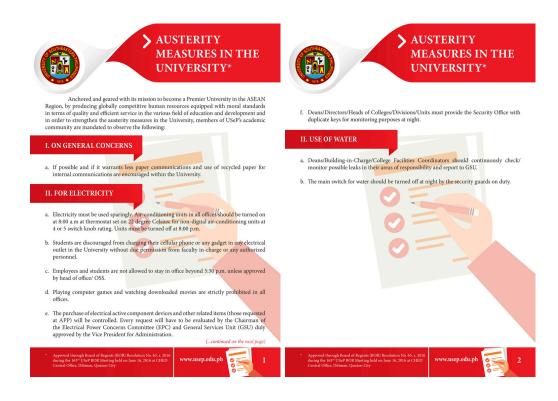




The University is concerned and committed in reducing the plastic wastes by banning all single- use plastic materials within the University, by raising public awareness about the harm caused by single-use plastics, and by regulatory and voluntary actions from the USeP community.

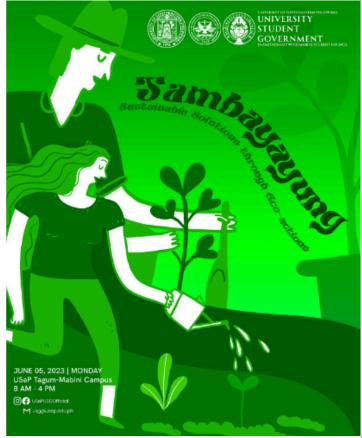


Percentage of personnel with violation to ATSUP in 2023: 0%
Percentage of compliance with ATSUP: 100%
Percentage of personnel with Violation to Security Protocol in 2023: 1.04% (8/766)



USeP commits to address the climate change problem through the integration of topics in the curriculum and instruction, development of research programs/projects, implementation of extension programs especially the vulnerable groups, and the conduct of the annual DRRM related activities. Also, USeP regularly tagged in the Annual Investment Programs the Climate Change related initiatives. These initiatives are recorded based on the annual commitment review of the concerned offices (see table below).

| | S1 | RATEGIC | PLAN 20 | 22-2027 | SDG 13 | RELATE | INDICA | TOR | | | |
|---------------|--|----------------------|---------|---------|--------------------|--------|---------|---------|--------|---------|------|
| 0005 | Performance | Reference/ | Baseli | ne Data | End of | | FY 2022 | | | FY 2023 | |
| CODE | Indicators (PIs) | source of the PIs | Year | Value | the Plan Target | TARGET | ACCOM | % | TARGET | ACCOM | % |
| SAC 03: EXTEN | SION AND COMMUNITY | ENGAGEME | NTS | | | | | | | | |
| SAC3.SO2.1 | Number of trainees weighted by the length of training | PREXC | 2020 | 4500 | 27,000 | 4500 | 4892.5 | 108.72% | 4500 | 5191.5 | 115% |
| SAC3.SO2.2 | Number of training conducted to enhance the self-awareness, conflict resolution, and moral recovery that upholds rights to life and human dignity. | N/A | 2021 | 0 | 24 | 2 | 4 | 200% | 3 | 3 | 100% |
| SAC3.SO2.3 | Number of information technology related training conducted among the socially vulnerable groups and communities. | N/A | 2021 | 0 | 24 | 2 | 17 | 850% | 3 | 5 | 167% |
| SAC3.SO3.2 | Percentage of stakeholders trained/oriented for disaster preparedness, response, mitigation, and recovery. | RA 10121 | 2021 | | | | | | | | |
| SAC3.SO3.2-A | a. Faculty | | | 0 | 30% | 10% | 5.96% | 59.60% | 20% | 26.99% | 135% |
| SAC3.SO3.2-B | b. NTS | | | 0 | 30% | 10% | 20.87% | 208.70% | 20% | 20.87% | 104% |
| SAC3.SO3.2-C | C. Undergraduate students | | | 0 | 5% | 10% | 5.70% | 57% | 5% | 6% | 120% |





The Pre-professional Group of the Philippine Society of Agricultural and Biosystems Engineers regularly conducts tree planting activities as part of its regular activities in celebration of Philippine Agricultural Engineering Week.



The Doctor of Medicine students from the School of Medicine Program joined Day 3 of Campus Paskuhan: Local Foundation Day Celebration.The day kick-started with Pag-amuma sa Kinaiyahan: A Tree Planting Activity, in USeP Mabini Campus joined by eleven (11) students from SOM.

The Bachelor of Science in Biology program prepares students to work effectively in relevant settings in the academe, industry, or government and is suitable for students intending to pursue graduate study or a medical degree. The curriculum of each specialization provides rigorous training by engaging and guiding students in essential lecture and laboratory courses.

Total number of Bachelor of Science in Biology A.Y. 2022-2023 : 205 Total number of Bachelor of Science in Biology A.Y. 2023-2024 : 188



Bakawan Para sa Kinabukasan: Mangrove Establishment, Capacity Building, and Development of IEC Materials

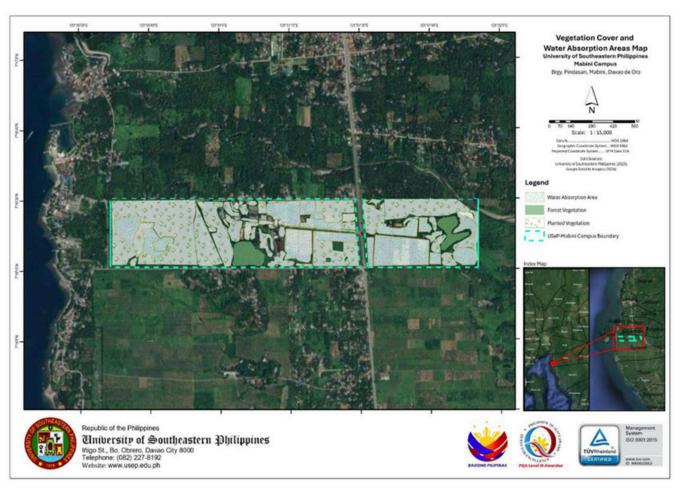
The College of Arts and Sciences extension team has pioneered several initiatives to harness the power of nature for the benefit of the Samalenyos and the coastal ecosystem. One of these efforts is this innovative approach to mangrove biodiversity rehabilitation and restoration extension program titled "Bakawan Para sa Kinabukasan" at Barangay Peñaplata, Poblacion, Island Garden City of Samal, on which kicked off last March 29, 2023.

The effort demands commitment to research and adaptive management techniques, increase public understanding of the value of mangroves, and involve the community in planting mangrove trees and protecting the mangrove environment for future generations

The Board approved Campus Land Use Plan 2022-2031 emphasizes the proper management of the land resources across campuses. A total of 170 hectares land area, where the USeP Mabini Unit has the largest land area and forest vegetation (see picture and data below). To ensure the preservation and proper management of the land, USeP continuously offer the BS in Agriculture and BS in Forestry Programs in USeP Tagum-Mabini Campus, Mabini Unit.

Total number of Bachelor of Science in Agriculture A.Y. 2022-2023 : 299 Total number of Bachelor of Science in Agriculture A.Y. 2023-2024 : 303

Total number of Bachelor of Science in Forestry A.Y. 2022-2023: 68 Total number of Bachelor of Science in Forestry A.Y. 2023-2024: 72



| No. | Campus | Total Campus Area (Sqm. |)Total Campus Area (Has.) | Category | Area (Square Meters) | Hectares | % of the Total Area |
|-----|---------|---|---------------------------|------------------------|----------------------|--------------|---------------------|
| | | | | Forested Vegetation | 0 | 0 | 0 |
| 1 | Obrero | 65318.17003 | 6.531817003 | Planted Vegetation | 14244.41919 | 1.424441919 | 21.80774383 |
| | | | | Water Absorbing Areas | 9457.492702 | 0.9457492702 | 14.47911461 |
| | | | | Forested Vegetation | 0 | 0 | 0 |
| 2 | Mintal | 28008.56061 | 2.800856061 | Planted Vegetation | 8988.244283 | 0.8988244283 | 32.09106104 |
| | | | | Water Absorption Areas | 2417.072984 | 0.2417072984 | 8.629765084 |
| | | | | Forested Vegetation | 23954.71212 | 2.395471212 | 4.586183874 |
| 3 | Tagum | 522323.4126 | 52.23234126 | Planted Vegetation | 141745.0062 | 14.17450062 | 27.13740237 |
| | | 0.0000000000000000000000000000000000000 | | Water Absorption Areas | 181567.3623 | 18.15673623 | 34.76148263 |
| | | | | Forested Vegetation | 46765.48224 | 4.676548224 | 4.408233947 |
| 4 | Mabini | 1080888.615 | 106.0866615 | Planted Vegetation | 503785.6485 | 50.37856485 | 47.48812354 |
| | | | | Water Absorption Areas | 308400.8609 | 30.84008609 | 29.07065381 |
| | | | | Forested Vegetation | 0 | 0 | 0 |
| 5 | Malabog | alabog 30471.486 | 3.0471486 | Planted Vegetation | 3358.758503 | 0.3358758503 | 11.02262785 |
| | | | | Water Absorption Areas | 4182.488333 | 0.4182488333 | 13.72590865 |

USeP offers Juris Doctor in in 2019 as the first state-run law school in the Davao region. Aligned with USeP's vision of becoming a premier research university in the ASEAN, the JD program includes a thesis course aimed at influencing local and national policies

Total Number of Graduates AY 2022-2023: 2136 Total Number of Graduates AY 2023-2024: 1432

Number of JD Graduates AY 2022-2023: 30 Number of JD Graduates AY 2023-2024: 17

| School | hool Total No. of Candidates | | Num | ber of Pa | assing | Percenta Passi | _ | Overall Percentage of Passing | |
|--|---------------------------------|-----|-----------|-----------|--------|-------------------|--------|-------------------------------------|--------|
| University of Southeastern Philippines | <u>14</u> | *** | <u>14</u> | 11 | *** | 11 | 78.57% | *** | 78.57% |



Full blown implementation of Conflict Sensitive and Peace Promoting Knowledge, Skills and Attitude for Environmental Conflict Resolution (CSPP-KSA-ECR), an EU-funded project through the auspices of the Governance of Justice Program (GOJUST)



Brgy. Gumalang, Davao City in partnership with Interfacing Development Interventions for Sustainability (IDIS)



Strengthening of the Katarungang Pambarangay and harmonization with IP cultural practices of resolving conflicts at Brgy Demoloc, Malita in partnering with Missionaries of Jesus



In partnership with the SALIGAN, the USeP School of Law conducted a forum on alternative lawyering last June 22, 2023. The forum aims to bridge the gap between USeP – School of Law students' interest in development work and the actual avenues for participation therein. It seeks to present and popularize alternative lawyering as a potential solution to the problem of inaccessible legal services especially for the marginalized, disadvantaged, and exploited sectors of society.

USeP's commitment to localize the SDG is made possible because of partnerships from the various agencies. In the Board Approved Strategic Plan 2022-2027, Governance and Partnership is part of the cross-cutting Strategic Areas of Concern, specifically CCSAC 1 SO3 - Proactive and sustained partnerships with Higher Education Institutions, Local Government Unit, Non- Government Organizations, National Government Agencies, Private Sectors, and other local, national and international stakeholders. Presented below is the 2022 and 2023 progress report.

| JINAILUIC | PLAN 2022-2027: C | | | | End of | X-5/1 | | | L, ANL | I AIN | | | |
|---|--|--|---------------|-------------|-----------|----------|------------|-------------|------------|----------|--------------|--------------|-------|
| CODE | Performance Indicators | Reference/source of the PIs | Baseline Data | | the Plan | FY 2022 | | | | FY 2023 | | | |
| | (PIs) | | Year | Value | Target | 2022 | TARGET | ACTUAL | % | 2023 | TARGET | ACTUAL | % |
| SO3. Proactive and Sectors, and other Output Indicate | d sustained partnerships with local, national and internatio | n Higher Education In onal stakeholders | stitution | s, Local Go | overnment | Units, N | on-Governm | ent Organiz | ations, Na | tional G | overnment A | Agencies, Pr | ivate |
| Output maicat | Number of active | <u> </u> | | | | | | | Ι | | | | Ι |
| CCSAC01-S03.1 | partnerships with LGUs, industries, NGOs, NGAs, private sector, and other stakeholders as a result of extension, research, instruction, and production activities. | | 2020 | 0 24 | | | | | | | | | |
| CCSAC01-SO3.1.1 | A. National Government Agencies | PREXC, CUP, RDC, PDP | | | 6 | 1 | 1 | 2 | 200% | 1 | 1 | 18 | 1800% |
| CCSAC01-SO3.1.2 | B. LGUs | | | | 12 | 2 | 2 | 3 | 150% | 2 | 2 | 2 | 100% |
| CCSAC01-SO3.1.3 | C. NGOs | | | | 3 | | | | NA | 1 | 1 | 4 | 400% |
| CCSAC01-S03.1.4 | D. Private | 1 | | | 6 | 1 | 1 | 2 | 200% | 1 | 1 | 1 | 100% |
| CCSAC01-SO3.2 | Number of active partnerships with HEIs | | 2021 | 0 | | | | | | | | | |
| CCSAC01-SO3.2.1 | A. Local | | | | 6 | 1 | 1 | 2 | 200% | 1 | 1 | 2 | 200% |
| CCSAC01-S03.22 | B. International | | 2021 | 0 | 6 | 1 | 1 | 2 | 200% | 1 | No target | N/A | N/A |



Image source: NEDA11

The University of Southeastern Philippines (USeP) and Tra Vinh University (TVU), Vietnam inked the Memoranda of Agreement for Faculty Exchange and Library Exchange last 30 March 2023 at USeP-Office of the President Board Room.

USeP and the National Economic and Development Authority (NEDA) entered into a Memorandum of Agreement (MoA) for the conduct of a crucial study titled "Impact Assessment of the PAyapa at MAsaganang PamayaNAn (PAMANA) Program in Davao Region: CPP/NPA/NDFP Conflict Line"on July 25, 2023. The MoA was signed by USeP President Dr. Lourdes C. Generalao and NEDA XI Regional Director Maria Lourdes D. Lim, CESO II; with Dr. Shirley Villanueva, USeP Vice President for Research, Development and Extension; and NEDA XI Assistant Regional Director Gilberto A. Altura as witnesses.

<u>Published article about event from NEDA.</u>



