



UNIVERSITY OF
SOUTHEASTERN
PHILIPPINES

SUSTAINABILITY REPORT 2024

*A progress report on the University's
implementation of the 17 Sustainable
Development Goals.*

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www.usep.edu.ph

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Table of Contents

USEP Legal Mandate	3
Campus Map	4
SDGs Commitment	5
Introduction	6
Progress Reports	7-49
SDG 1: No Poverty	
SDG 2: Zero Hunger:	
SDG 3: Good Health and Well-being	
SDG 4: Quality Education	
SDG 5: Gender Equality	
SDG 6: Clean Water and Sanitation	
SDG 7: Affordable and Clean Energy	
SDG 8: Decent Work and Economic Growth	
SDG 9: Industry, Innovation, and Infrastructure	
SDG 10: Reduced Inequalities	
SDG 11: Sustainable Cities and Communities	
SDG 12: Responsible Consumption and Production	
SDG 13: Climate Action	
SDG 14: Life Below Water	
SDG 15: Life on Land	
SDG 16: Peace, Justice, and Strong Institutions	
SDG 17: Partnerships for the Goals	

Ways Forward



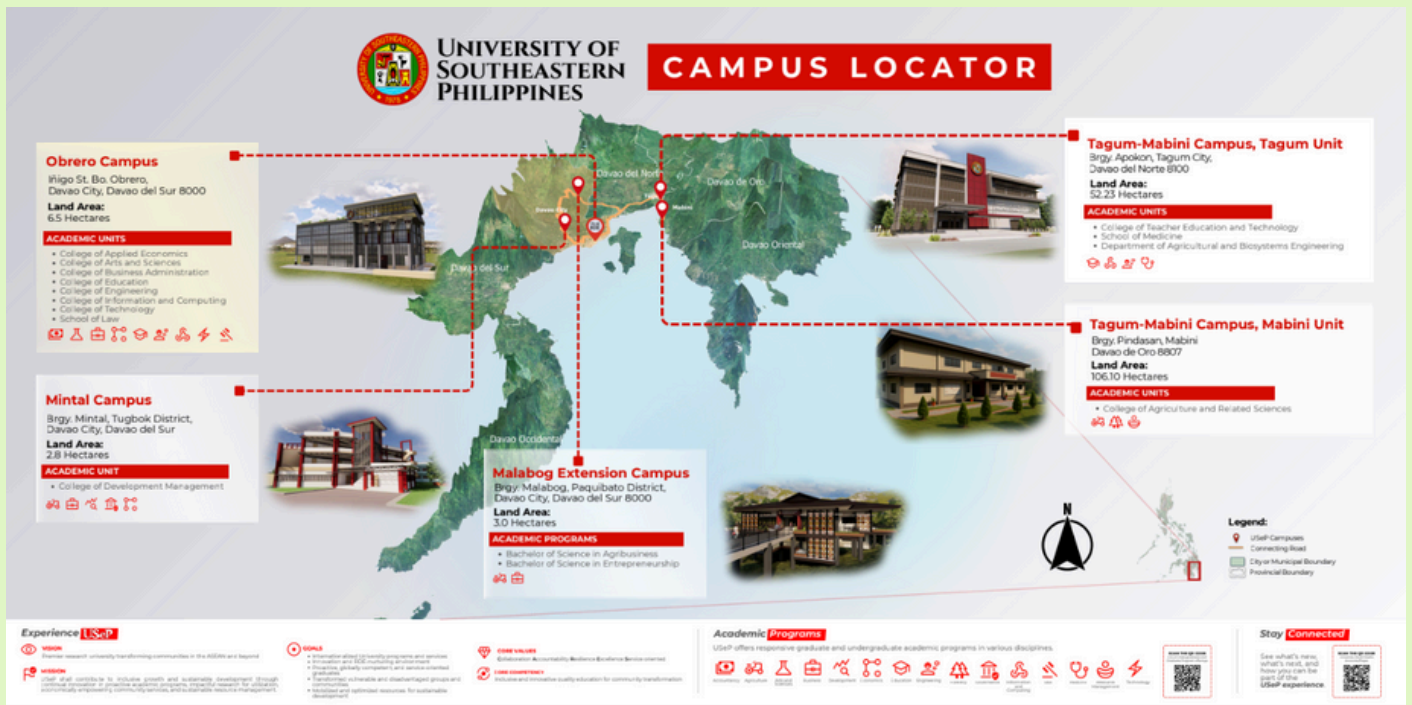


USeP Legal Mandate

The University of Southeastern Philippines (USeP) was established through Batas Pambansa Bilang 12 on December 15, 1978, by integrating four state institutions: Mindanao State University–Davao, the University of the Philippines–Master of Management Program in Davao, the Davao School of Arts and Trades, and the Davao National Regional Agricultural School.

The University has the following mandates:

- *To provide programs of instruction and professional training primarily in the fields of science and technology, especially medicine, fisheries, engineering, and industrial fields;*
- *To promote advanced studies, research and extension services, and progressive leadership in science, agriculture, forestry, fisheries, engineering, and industrial fields, and other courses needed for the socioeconomic development of Mindanao;*
- *To develop courses at the graduate level along with the fields of specialization and to respond to the needs of development workers in their academic community in the region;*
- *To provide non-formal education and undertake vigorous extension and research programs for production, nutrition, health, and sports development, and;*
- *To offer scholarships and/or part-time job opportunities to deserving students from low-income families.*



[Explore our campus through this LINK](#)

The University has three (3) campuses and one (1) extension campus, namely: Obrero (main) and Mintal Campuses in Davao City; Tagum-Mabini Campus which has two units – one in Tagum City and one in Davao de Oro; and Malabog Extension Campus in Paquibato District, Davao City.

USeP offers graduate, post-baccalaureate, and undergraduate academic programs in the fields of engineering, education, arts and sciences, economics, business, computing, governance, development, resource management, technology, agriculture, forestry, accountancy, law, and medicine.



Dr. Bonifacio G. Gabales, Jr.
SUC President IV
University of Southeastern Philippines

Global Goals Commitment

As education is critical in promoting and supporting the achievement of the SDGs, USEP responds to the United Nations' call for localization of the Sustainable Development Goals through various initiatives aimed at alleviating poverty, promoting sustainable agriculture, and providing equitable, high-quality, and lifelong learning. It may also build resilient infrastructure and gender-responsive programs and projects, ensure sustainable consumption and production patterns, combat climate change and its impacts, promote sustainable land use, and foster peace and stability. The University's commitment is integrated into the 2022-2026 Strategic Plan, the 2025-2027 Institutional Development Plan, and the 12-point priority agenda (**G.R.E.A.T S.E.R.V.I.C.E**). Visit our sustainability website (<https://sustainability.usep.edu.ph/>) to see our contributions to the 17 SDGs. The 2024 annual report of the University can be accessed at <https://www.usep.edu.ph/op/about-op/#annual-reports2>.

Introduction

The Sustainable Development Goals (SDGs), also known as Global Goals, are a set of 17 integrated and interrelated goals to end poverty, protect the planet and ensure that humanity enjoys peace and prosperity by 2030.

The Sustainability Report 2024 provides a comprehensive overview of the University of Southeastern Philippines' progress toward achieving the targets outlined in the 17 SDGs. This report presents a comprehensive analysis of the University's efforts, utilizing a trend-based assessment to track progress from the baseline year of 2023 to the most recent available data. The reports for each SDG are based on the 2024 actual accomplishments of the Board-Approved Strategic Plan 2022-2027. The data were also extracted based on the Science, Engineering, Technology, and Innovation (SETI) scorecards for RDE-related accomplishments and the 2024 President's Annual Report.

The accompanying progress chart illustrates the university's contributions to the United Nations' SDGs by showing the percentage of indicators for which progress has been made. Each goal is represented, with the percentage calculated by dividing the number of contributed indicators by the total number of indicators for each goal. This provides a visual overview of the university's engagement across various SDGs, highlighting areas of strength and opportunities for further involvement and identifies areas where more intensive action is required. This thorough evaluation emphasizes the urgency of accelerating efforts to ensure that the Sustainable Development Goals remain on track and that the university continues to make meaningful contributions in transforming the communities in ASEAN and beyond.



Sustainability Strategy

To ensure the impacts of the University's sustainability efforts, especially on the entire academic and partnered communities, USeP's sustainability strategy plan is based on the Triple Bottom Line approach in measuring the social and environmental impacts, aside from generating revenues from the Income Generating Projects and other sources to run the University. To measure sustainability performance, USeP will use the Environment, Social, and Governance Metrics patterned from the various global ranking criteria on sustainability and Sustainable Development Goals. The overall impact of the University's initiatives must contribute to the achievement of the vision of transforming communities and the overall goal of UN SDGs to transform the world. Before identifying specific actions, USeP will conduct an assessment per campus using existing tools (e.g., UI GreenMetric, THE Impact Ranking). The following are the major strategies.



Green Resilience Facilities

In setting up the infrastructure, USeP's building designs should incorporate hazard resistance and sustainability concepts to ensure the environmental sustainability of buildings and reduce its negative impact on health and the environment. Quality learning and working space guidelines are essential to provide a modern working and learning environment. It is also essential to utilize infrastructure design that reduces energy consumption and is resilient to the impacts of the changing climate. The designs must conform to all the building-related policies in the country.



Waste Management

USeP should develop a plan and policy to comply with the Republic Act (RA) 9003 and other policies. The Policy on Banning Single-use Plastics: Against Single-use Plastics (AtSUP) must be implemented across campuses and regularly reviewed to make it more adaptable to change.



Water and Energy Management

USeP promotes efficient use of water and energy facilities across campuses. The University will invest more in renewable energy projects through partnerships with Alumni and other sectors to help reduce electricity costs. Policies on water and energy consumption must be crafted and implemented.



Transportation Network

USeP campus transportation network design must consider public safety. The re-fleeting program must consider eco-friendly vehicles to reduce air pollution. The campus site development plan should integrate the proper placement of pedestrian lanes to minimize campus vehicular accidents. The campus land use plan transportation network design and open spaces must aim to reduce the parking spaces and private vehicles within the campus.

Sustainability Strategy



Education and Research

USEP's should promote the concepts of sustainability through instruction and research policies and activities. All students, faculty, staff, and other stakeholders must be fully aware of the SDGs. Thesis/Dissertation and research projects must align their study to SDG; it can directly or indirectly contribute to one goal. Topics on sustainability must be incorporated into the course offering to increase the level of awareness, especially the students. The University may offer short courses or micro-credential courses about sustainability.

Cross-cutting strategy



Partnership

USEP can further strengthen collaborations with various sectors, especially private institutions, to support the advancement of sustainability and the circular economy through instruction, research, extension, innovation, and production.



Green Procurement Practices

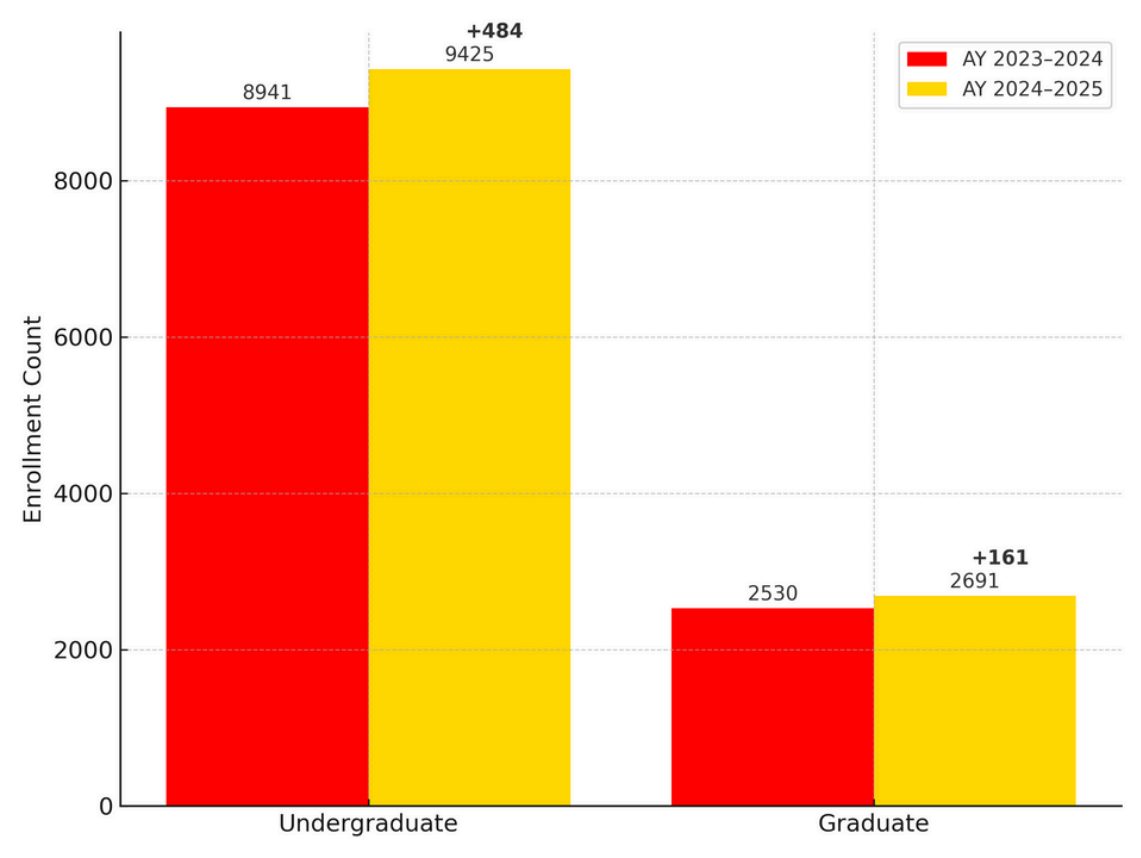
USEP should comply with the Green Procurement Policy of the Philippines with an overall goal of responsible and strategic budget spending, sustainable consumption, and competitive and innovative industry and services.



Youth Participation for Sustainable Development

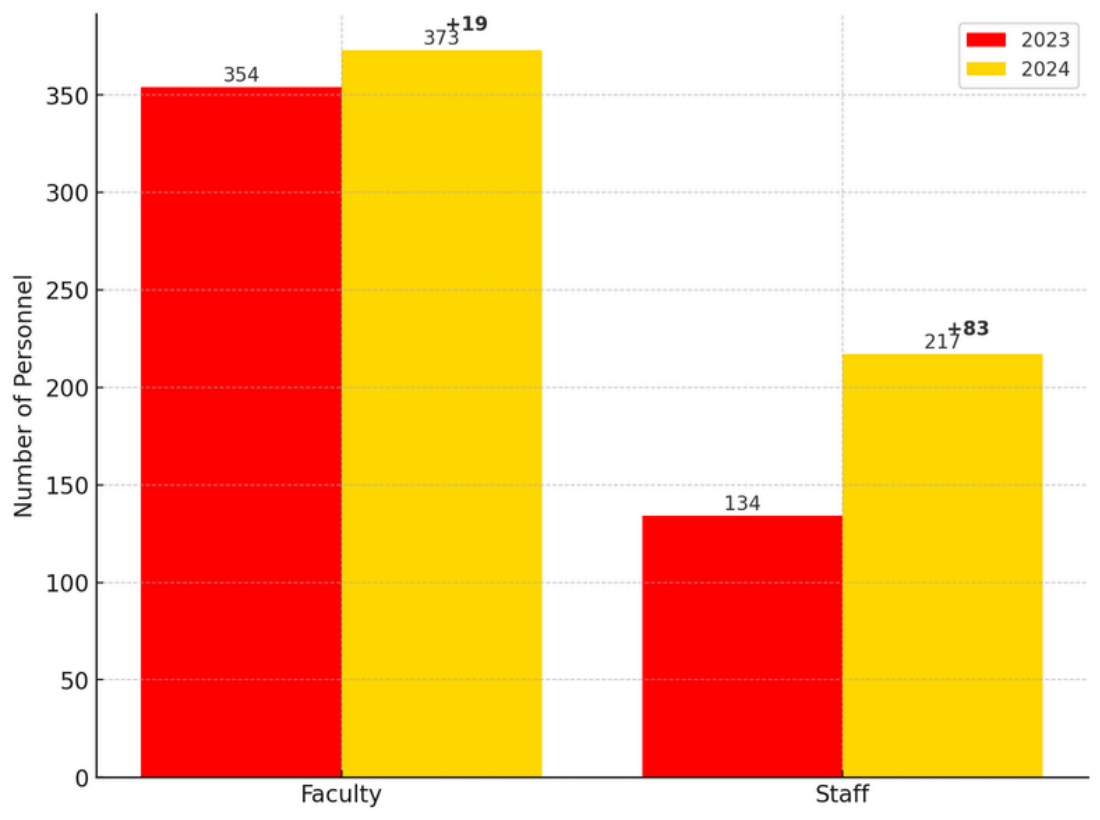
The students are at the forefront of the University's sustainability initiatives. They will be involved in various programs, projects, and activities. Students must promote and uphold the sustainability principles in instruction, research, extension, and curricular activities. Emphasizing the importance of volunteerism, students are encouraged to contribute meaningfully to these efforts.

Institutional Data



Enrollment increased in both levels, with undergraduate enrollment rising by 484 students and graduate enrollment growing by 161 students from AY 2023–2024 to AY 2024–2025. The increased is attributed to the College Education Behind Bars program and USEP-Malabog Extension Campus.

The number of permanent personnel increased in both categories from 2023 to 2024. The notable increase in the Non-Teaching Personnel is due to the implementation of the Revised Organizational Staffing Structures Phase 1.



Sustainability in Action: USeP's 2024 SDG Achievements

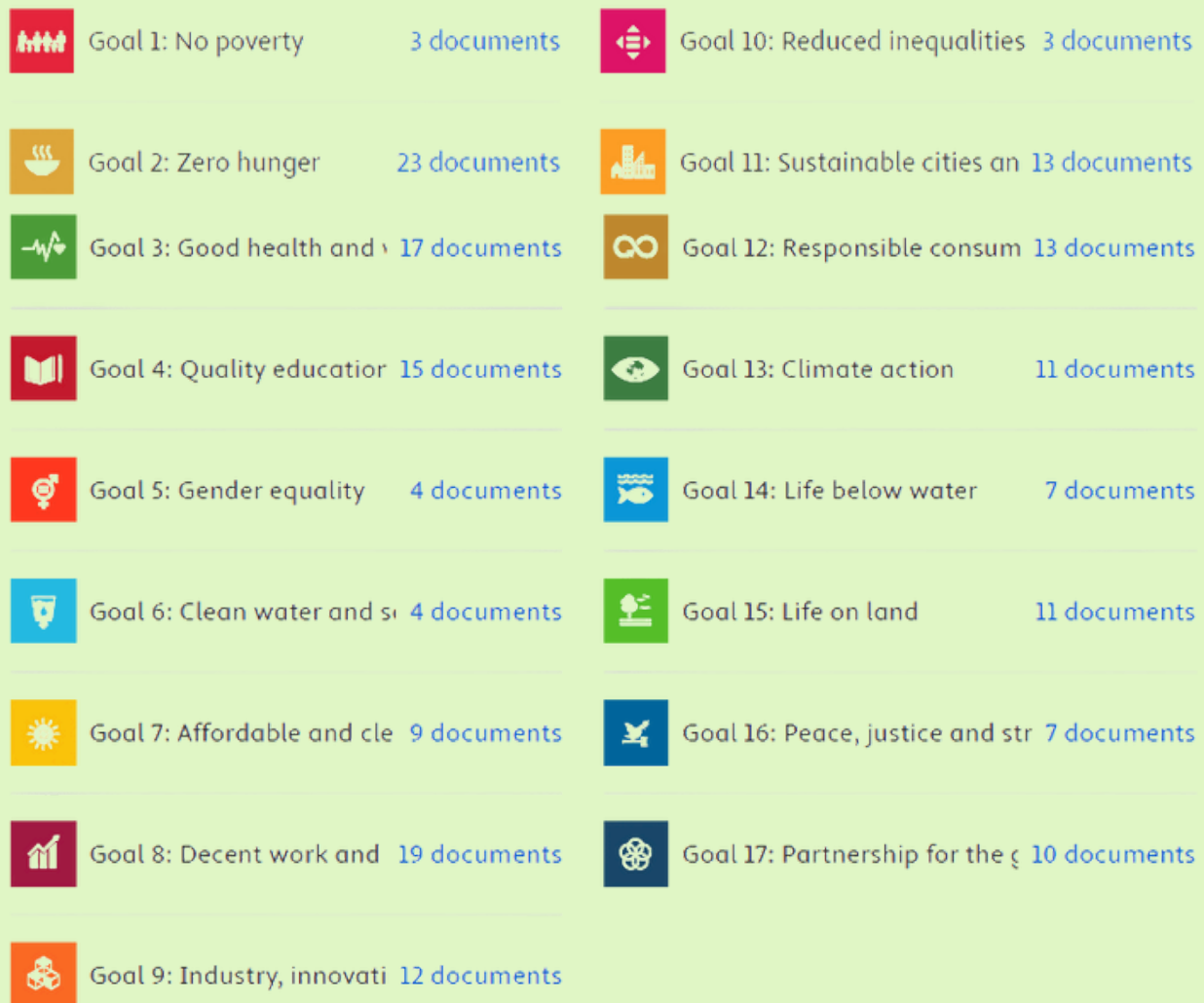
In 2024, the University continues to align its operations with the 17 SDGs and Environment-Social-Governance principles by determining the contributions of each indicator of the Strategic Plan 2022-2027. The data show that Strategic Areas of Concern (SAC)C 1–4 made strong contributions to social and environmental goals, with student welfare leading at an accomplishment rate of 88.89%. Cross-Cutting SACs (CCSACs) areas, particularly Financial and Physical Resources and Human Resources, highlighted governance and environmental efforts, achieving up to 86.36% and 80% accomplishment, respectively. The unmet targets were carried over to 2025; however, this does not affect the University's SDG commitments. Overall, initiatives across the main strategic areas of concern and cross-cutting SACs collectively advanced the university's commitment to sustainable and responsible practices.

SAC/CCSAC	SDG Alignment	ESG	No. of Indicators	Accomplishment Rate per SAC
SAC 1: Curriculum and instruction	1,4,5,17	Social, Environment	20	60.00%
SAC 2: Research and development	1-17	Social, Environment, Governance	17	64.71%
SAC 3: Extension and Community Engagements	1-17	Social, Environment, Governance	18	77.78%
SAC 4: Student Welfare and Development	1,4,5,16,17	Social	9	88.89%
CCSAC 1: Leadership, Governance, and Partnerships	1-17	Governance	9	55.56%
CCSAC 2: Financial and Physical Resources	4,5,13, 17	Governance, Environment	22	86.36%
CCSAC 3: Human Resources	5,8,10,17	Social, Governance	10	80.00%
CCSAC 4: Data and Connectivity	4,9,13,17	Environment,	2	100.00%

SDG Contributions in Research

The Sustainable Development Goals (SDGs) are specific research areas that help solve real-world problems. Elsevier data science teams have built extensive keyword queries, supplemented with machine learning, to map documents to SDGs with very high precision. The Times Higher Education (THE) is utilizing Elsevier's SDG data mapping as part of its Impact Rankings.

The following is the generated performance of the University in terms of its contributions to the 17 SDGs through Scopus publications. The data shows that more contributions are made in SDG 2, SDG 8, and SDG 3, while the least contributions are made in SDG 1 and SDG 10. These contributions affirm its commitment to conducting more research studies that have direct responsiveness to the global goals of ending poverty, hunger, and discrimination against women and girls.



1 NO POVERTY



Goal 1: End poverty in all its forms everywhere

Eradicating extreme poverty for all people everywhere by 2030 is a pivotal aim of the Sustainable Development Goals. Extreme poverty, defined as surviving on less than US\$3.00 per person per day at 2021 purchasing power parity, has witnessed remarkable declines over recent decades. [More info](#)

To contribute to SDG 1, the University commits to supporting students from lower-income backgrounds through scholarship programs, thereby helping them with their studies. In AY 2024-2025 first semester, a total of 9,425 enrolled undergraduate students received free tuition from the National Government as part of the Unified Student Financial Assistance System for Tertiary Education (UniFAST) Act or RA 10687. As of 2024, there are around six (6) government scholarship programs and seven (7) scholarship programs coming from the private sector.

Strategic Plan 2022-2027 Indicator (SAC1 & SAC 2)	SDG Indicator	End of the Plan 2027	2024	
			Target	Actual
Percentage of undergraduate students enrolled in CHED-identified and RDC identified priority programs.	1.4.1	95%	75%	100%
Percentage of graduate students enrolled in research degree programs.	1.4.1	100%	100%	100%
Percentage increase of student assisted for scholarship and other grants within the year.	1.4.1 1.b.1	1%	1%	15%

1 NO POVERTY



[Scholarship Programs] The Office of Student Affairs and Services (OSAS) – Scholarship Unit spearheaded the conduct of the Re-Orientation on the Implementation of Private and Government Scholarships on November 26, 2024, held at the University Social Hall, USEP Obrero Campus.

The event was well attended by scholars under the National Grid Corporation of the Philippines (NGCP), CHED Scholarship Program (CSP), CHED Future Statisticians (ESTATISKOLAR), Coconut Scholarship (CoScho), Tertiary Education Subsidy (TES), and Tulong-Dunong Program (TDPTES). [More info](#)



USEP entered into a **Memorandum of Agreement (MoA)** with the **UNIFRUTTI Foundation, Inc.** for an academic partnership including a scholarship program on **December 2, 2024**. The partnership will provide financial assistance to 3rd Year Students of USEP-Malabog Extension Campus. A PHP6,000.00 monthly allowance will be given for their food, fare, and other needs.

1 NO POVERTY



[USEP Malabog Extension Campus]. The establishment of USEP-MEC in 2022 in the Geographically Isolated and Disadvantaged Area of Paquibato District, Davao City, is a poverty reduction strategy that makes higher education accessible, free, and relevant to the community's needs, especially for marginalized and indigenous people. A total of 332 enrolled students for the AY 2024-2025, with 18.97% IP students.

Academic Program	Total Enrollment	% of IP students
Bachelor of Science in Agribusiness	149	38 (25%)
Bachelor of Science in Entrepreneurship	189	25 (13%)
Total	332	18.97%



On March 18, 2024, the USEP-Malabog Extension Campus participated in the 30th Araw ng Paquibato Proper foot parade held in Brgy. Paquibato Proper, Davao City.



Student leaders joined the 2024 SoUA of Dr. Bonifacio G. Gabaes Jr.



USEP-MEC Faculty and Staff

2 ZERO HUNGER



Zero Hunger. Goal 2 aims to eradicate hunger by 2030. The global issue of hunger and food insecurity has shown an alarming increase since 2015, a trend exacerbated by a combination of factors, including the pandemic, conflict, climate change, and deepening inequalities. The ability to feed the world is a key element of sustainable development, driven by initiatives from the agriculture, forestry, and fisheries sectors. [More info](#)

Based on the 2024 targets as reflected in the Strategic Plan 2022-2024, USeP has achieved more than 100% accomplishment rate, which has a direct contribution to SDG 2. At USeP, Bachelor of Science in Agriculture and Bachelor of Science in Forestry are offered in USeP Tagum-Mabini Campus, Mabini Unit.

Strategic Plan 2022-2027 Indicator (SAC1 & SAC 2)	SDG Indicator	End of the Plan 2027	2024	
			Target	Actual
Percentage of undergraduate students enrolled in CHED-identified and RDC identified priority programs. <ul style="list-style-type: none"> • BS in Agriculture • BS in Forestry • BS in Agribusiness 	2.3.1 2.4.1	95%	75%	100% BSA: 468 BSF: 87 BSAB: 356
Percentage of graduate students enrolled in research degree programs. <ul style="list-style-type: none"> • Graduate School of Agriculture and Related Sciences 	2.a.1	100%	100%	100% 279 enrolled students
Number of research outputs produced within the year	2.a.1	450	45	46
Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year.	2.3.1 2.3.2	22%	22%	38%



[PUBLICATION] Assessment of All-in-One Fertilizers and Foliar Spray for Nutrient Management of GCTCV-218 Cavendish Banana Seedlings. This study was conducted aiming to compare the growth performance of GCTCV-218 seedlings using conventional and all-in-one fertilization programs, evaluate the effect of a foliar spray in combination with fertilizer materials, and assess the profitability of using conventional and all-in-one fertilization programs. A 3x2 factorial experiment in a completely randomized design (CRD) was used with four (4) replications with a total of 32 GCTCV-218 seedlings. Results show that GCTCV-218 seedlings had higher plant height grown under the combination of all-in-one fertilizer and foliar spray. Leaf surface area and root length were significantly high in the same treatment, implying a synergistic effect on the growth performance of GCTCV-218 seedlings. Cost analysis also revealed a positive return when using all-in-one and foliar spray since the desired height for planting is attained earlier (15-20 cm) than the recommended eight (8 weeks after planting (WAP). Savings of 31 cents per seedling or equivalent to PHP 580.23 on a hectare basis can be made if seedlings are released at 6 WAP using Haracoat all-in-one and foliar spray than at 8 WAP using the conventional and foliar spray. Therefore, optimal and economical nutrient management can be attained when Haracoat all-in-one fertilizer and foliar spray are applied in GCTCV-218 seedlings under nursery conditions.

[Click here to access the full article.](#)

[PUBLICATION] Enhancing Herbage Growth, Yield and Quality of Stevia (*Stevia rebaudiana* Bertoni) using Bio-Organic Nutrients in Varied Soil Media. This study, the effects of bio-organic nutrients and different growing media compositions on Stevia's herbage growth, yield and quality were determined. A completely randomized design was used with 20 rooted stem cuttings per replication at one cutting per potting bag, laid in a 4 × 4 factorial arrangement. Growing Media (garden soil alone [GS]; GS + rice hull [RH]; GS + vermicompost [VC]; and GS+RH+VC) served as factor A while bio-organic nutrients (fermented fruit juice [FFJ]; vermi tea [VT]; seaweed tea [ST] and control) as factor B. There were 16 treatment combinations replicated four times. Results showed that GS+RH+VC consistently improved the survival rate, plant height, leaf and shoot count per plant, weight (fresh and dry), and herbage yield of Stevia. Furthermore, VT boosted the herbage yield and visual quality. In terms of interaction effects, plants grown in garden soil mixed with vermicompost (GS+VC) with VT application developed more leaves than other treatment combinations. Hence, these bio-nutrients and growing media composition significantly enhanced the production of Stevia.

[Click here to access the full article.](#)

[PUBLICATION] Effects of Trap Height on the Capture of *Bactrocera* spp. (Diptera: Tephritidae) in Mango Orchard of Tagum City, Davao del Norte, Philippines. This study evaluated the effect of different trap heights (1, 2, 3, 4, 5, 6, and 7 feet above the ground) on fruit fly trapping with traps baited with methyl eugenol. The trap installed at 5 feet above the ground had the highest number ($p < 0.05$) of captured fruit flies compared to other heights evaluated. These results imply that for the effective monitoring and management of fruit flies, pheromone baited traps must be placed 5 feet from the ground level. The results further revealed that weather parameters did not appear to have a significant correlation ($p < 0.05$) with the average population count of the pest. Because of the importance and usefulness of the findings of this study, further research that integrates this technology with other pest management tactics against the tephritid flies infesting mango at farmers' level is recommended. Optimizing this technology may offer a cost-effective and practical pest management approach for small hold mango farmers.

[Click here to access the full article.](#)

2 ZERO HUNGER



[BENCHMARKING] The College of Agriculture and Related Sciences (CARS) is honored to host the benchmarking activity of Davao Oriental State University (DORSU) for the BS in Agriculture offered by the college on September 11, 2024. Their goal was to explore CARS's laboratory facilities, faculty development, student support, and best practices, which can be shared to help DORSU achieve the Certificate of Program Compliance (COPC) set by the Commission on Higher Education (CHED). This benchmarking activity signifies CARS's role as a leading agricultural program in the region and the country, which ensures rural development for people, especially those in communities that rely on agriculture. This is a manifestation that the University supports SDG 2 through offering the BSA.

[Click here to access the full article.](#)

[EXTENSION] Extending the Reach and Impact of the Livelihood Improvement through Facilitated Extension (LIFE) Model in Improving Livelihoods and Building Peace in Conflict-Vulnerable Communities in Mindanao. On July 19, 2024, the seminar-workshop on Bugtok Disease in Cardava Banana continued with a session on the prevention and management of Bugtok disease in Cardava banana plants, led by Dr. Cecirly G. Puig, a plant pathologist. Dr. Puig detailed the adverse effects of Bugtok disease on banana plants, particularly its damaging impact on the fruit. She demonstrated practical methods to prevent the spread of the disease, including the application of salt, and introduced other techniques to control and mitigate the impact of Bugtok disease.



3 GOOD HEALTH AND WELL-BEING

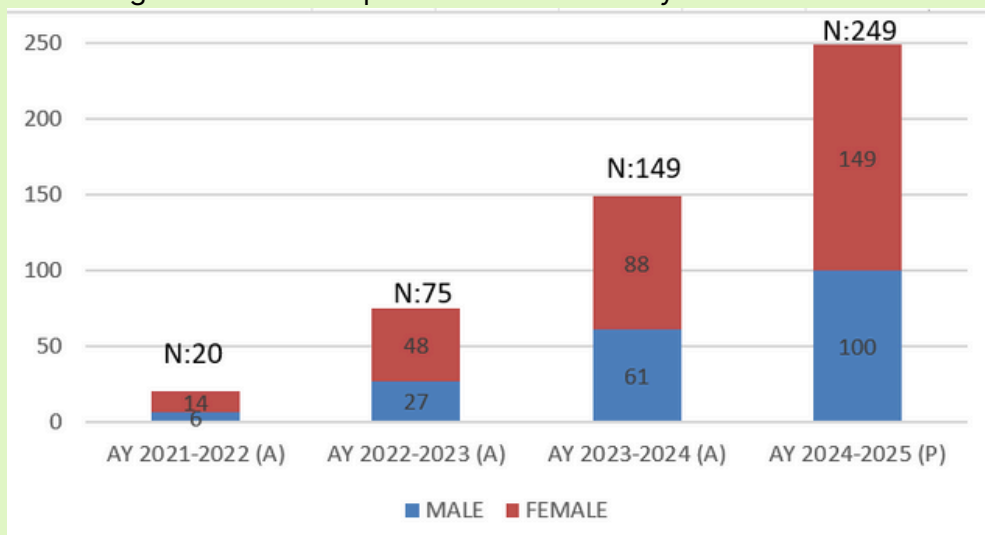


Ensure healthy lives and promote well-being for all at all ages. The SDGs make a bold commitment to end the epidemics of AIDS, tuberculosis, malaria, and other communicable diseases by 2030. The aim is to achieve universal health coverage and provide access to safe and affordable medicines and vaccines for all. [More info](#)

USEP commits to ensuring the health and well-being of the entire community, especially the students and employees. Students' welfare activities were implemented across campuses in 2024, and the OSH Manual was currently on its final draft for Board Approval. Once approved, USEP will apply for ISO 45001 before the end of the plan.

Strategic Plan 2022-2027 Indicator (SAC 4, CCSAC1)	SDG Indicator	End of the Plan 2027	2024	
			Target	Actual
Number of programs, projects, and activities implemented for student welfare services.	3.8.1	50	12	25
Occupational Safety and Health (OSH) Manual	3.9.3	Approved	Draft Manual	100% complete
ISO 45001: Occupational health and safety management systems	3.d.1	Certified	Preliminary activities	100%

[SCHOOL OF MEDICINE PROGRAM]. Through the Republic Act (RA) 11509, also known as the Doktor Para sa Bayan Act, which aims to establish a Medical Scholarship and Return Service (MSRS) program for deserving students, including USEP. USEP School of Medicine is the first, and currently the only state-run medical school in Region XI. USEP-SoM is committed to addressing doctor shortages in Region XI; producing globally competitive physicians aligned with ASEAN standards. In 2024, out of 12,116 enrolled students in USEP, a total of 249 are medical students, where the first batch of graduates are expected to finish in July 2025.



[Click here to access the details of the program](#)

3 GOOD HEALTH AND WELL-BEING



[SCHOOL OF MEDICINE] World Psoriasis Day Tagum Edition: Strengthening Family Ties in Psoriasis Awareness. On October 28, 2024, the University of Southeastern Philippines (USEP) School of Medicine (SoM) held a successful World Psoriasis Day Activity Tagum Edition at the FTC Hall, USEP Tagum-Mabini Campus. The Psoriasis Foundation of the Philippines Inc. (PFPI), Southern Philippines Medical Center (SPMC), and Davao Regional Medical Center (DRMC) collaborated to organize this event. It aimed to raise awareness about psoriasis and foster a supportive community for patients and their families.



[Click here to access the full article.](#)



In celebration of the USEP's 46th Founding Anniversary, the School of Medicine, in collaboration with the Health Service Division, organized a community health screening and medical mission for USEP employees. The initiative aimed to promote health and well-being among the University staff and faculty by offering a variety of free medical services, including consultations, blood pressure monitoring, blood sugar testing, blood typing, uric acid testing, fasting blood sugar (FBS) screenings, and electrocardiograms (ECG).

[Click here to access the full article.](#)

3 GOOD HEALTH AND WELL-BEING



[PUBLICATION] Modeling COVID-19 cases using NB-INGARCH and ARIMA models: A case study in Iligan City, Philippines. Modeling COVID-19 cases using count data approach has been scarce in the Philippine setting. This study compares the NB-INGARCH with the traditional ARIMA in modeling daily COVID-19 cases in Iligan City (August 14, 2020 – October 31, 2021). We employ the maximum likelihood estimation method and compare the models using the Akaike's information criterion (AIC). Empirical results reveal that the NB-INGARCH(7,0) outperforms ARIMA(2,1,3) in terms of forecast evaluation measures. However, the results show that rainfall and air pressure have no significant effects on the cases. We conclude that the NB-INGARCH model is a viable alternative approach to modeling count time series.

[Click here to access the full article.](#)

[PUBLICATION] The evolving role of social media in enhancing quality of life: a global perspective across 10 countries. This study aimed to explore the perceived social media needs and their impact on the quality of life among the adult population of various selected countries. Methodology: A cross-sectional, quantitative design and analytical study utilized an online survey disseminated from November to December 2021. A total of 6689 respondents from ten countries participated in the study. The largest number of respondents was from Malaysia (23.9%), followed by Bangladesh (15.5%), Georgia (14.8%), and Turkey (12.2%). The prevalence of social media users was over 90% in Austria, Georgia, Myanmar, Nigeria, and the Philippines. The majority of social media users were from the 18-24 age group. Multiple regression analysis showed that higher education level was positively correlated with all four domains of WHOQoL. In addition, the psychological health domain of quality of life was positively associated in all countries. Predictors among Social Media Needs, Affective Needs ($\beta = -0.07$), and Social Integrative Needs ($\beta = 0.09$) were significantly associated with psychological health.

[Click here to access the full article.](#)



OCT 07
2024
MONDAY

**Launching of
Mental Health Celebration**

USeP Center Stage
8:20AM to 8:35AM

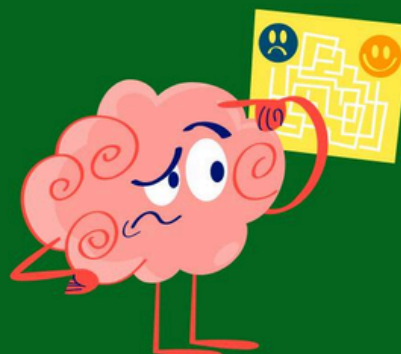
OCT 10
2024
THURSDAY

Emotional Baggage Counter

CT Hallway
8:00AM to 4:00PM

Freedom Wall

Near Center Stage
8:00AM to 4:00PM



The USeP Community joined in celebrating World Mental Health Day, which is observed every year on October 10. This year's theme, set by the World Federation of Mental Health, is "It's Time to Prioritize Mental Health in the Workplace." The University Assessment and Guidance Center (UAGC), in collaboration with the Office of Student Affairs and Services (OSAS), the Human Resource Management Division (HRMD), the Health Services Division (HSD), and student organizations, implemented the month-long activities and events to increase awareness within the USeP community about mental health.

[Click here to access the details](#)

4 QUALITY EDUCATION



Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. Education is the key that will allow many other SDGs to be achieved. When people have access to quality education, they can break the cycle of poverty. Education helps reduce inequalities and promote gender equality. It also empowers people everywhere to live healthier and sustainable lives. Education is also crucial to fostering tolerance between people and contributes to more peaceful societies.

[More info](#)

Among the indicators in the Board-approved Strategic Plan 2022-2027 are the following, including the first-generation students enrolled in AY 2024-2025. Some of these FGS are coming from the USEP Malabig Extension Campus, especially those who are members of the Indigenous Peoples Communities. To ensure the quality of education, USEP has undergone program accreditation for its undergraduate and graduate programs (87.50%), and has measured the board examination results, where USEP produces topnotchers in engineering, education, and accountancy programs. Furthermore, graduate students from various programs were employed in public, private, and other organizations, achieving a 106% accomplishment rate in 2024.

Strategic Plan 2022-2027 Indicator (SAC 1, SAC 4)	SDG Indicator	End of the Plan 2027	2024	
			Target	Actual
Percentage of undergraduate students enrolled in CHED-identified and RDC identified (including the First Generation Students)	4.3.1	95%	75%	100%
Percentage of first-time licensure exam takers that pass the licensure exams	4.3.1 4.4.1	75%	75%	92.72%
Percentage of undergraduate and graduate programs with accreditation.	4.3.1	92%	92%	87.50% (82.05% UG; 93% GS)
Percentage of undergraduate and graduate programs with COPC	4.3.1	100%	Preliminary activities	63.56% (100%-UG; 27% GS)
Percentage of graduates (2 years prior) that are employed.	4.4.1	80%	90%	85%

4 QUALITY EDUCATION



TOP 1
PERFORMING SCHOOL
August 2024 Sanitary Engineers
Computer-Based Licensure Examination
WITH 10 OR MORE EXAMINEES AND WITH AT LEAST 80% PASSING PERCENTAGE

RANK	SCHOOL	NO. OF EXAMINEES	NO. OF PASSED	PASSING PERCENTAGE
1	UNIVERSITY OF SOUTHEASTERN PHILIPPINES - DAVAO CITY	11	10	90.91%
2	UNIVERSITY OF SOUTHEASTERN PHILIPPINES - MANILA	30	23	77.88%
3	NATIONAL UNIVERSITY - MANILA	30	25	83.33%

SOURCE: Professional Regulation Commission (PRC) | prc.gov.ph
www.usep.edu.ph

[USeP's Performance in Licensure Examination]. The exceptional performance of the University in various licensure examinations in 2024 resulted in 26 toppers across different fields and was recognized as a top-performing school in teacher education, mining engineering, geodetic engineering, and ranked first in sanitary engineering with a score of 90.91%. The data USeP's passing rates in 2024 were significantly above the national average, demonstrating the University's commitment to academic excellence, rigorous training, and its role as a leader in producing highly competent professionals.

USeP We build dreams without limits

Congratulations!
VINCENT RAY TOJONG PASCUA
USeP College of Engineering
TOP 1 (87.50%)
October 2024 Geodetic Engineers Licensure Examination

USeP We build dreams without limits

Congratulations!
JOSEPHINE NIÑA DAIPAN BALILAHON
USeP College of Engineering
TOP 2 (87.40%)
October 2024 Geodetic Engineers Licensure Examination

USeP We build dreams without limits

Congratulations!
QUENNELY BUTAWAN DACUP
USeP College of Engineering
TOP 8 (85.40%)
October 2024 Geodetic Engineers Licensure Examination

[Career Fair]. USeP through the Career and Alumni Center, conducted the Career Fair 2024 on June 14, 2024, for the graduating students and alumni from the Obrero and Mintal campuses. A total of 68 local companies from various industry categories and three overseas companies participated, providing job opportunities to the University's graduating students and alumni.



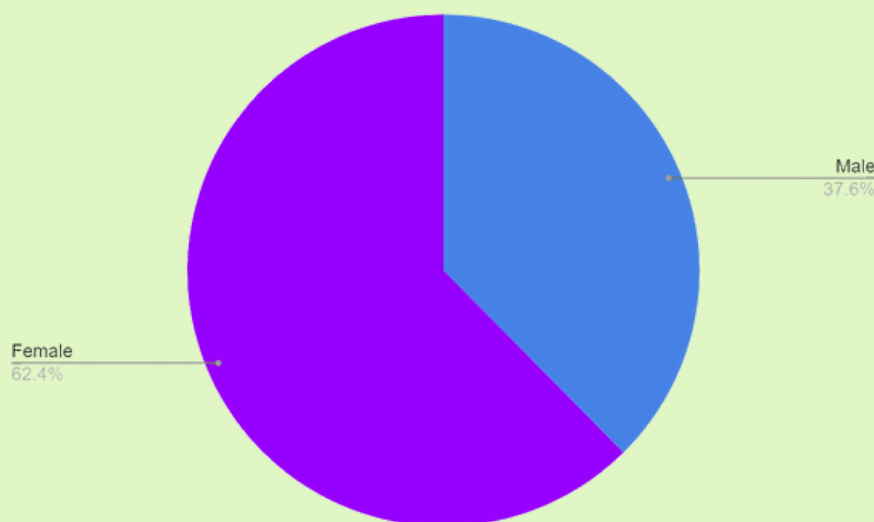
[Click here to access the full article.](#)

5 GENDER EQUALITY



Achieve gender equality and empower all women and girls

Achieving gender equality and empowering all women and girls is not just the right thing to do; it's essential for sustainable development. Goal 5 focuses on closing the gender gap and ensuring equal opportunities for all. [More info](#)



USEP is a gender-responsive University, where plans and policies are in place to ensure individuals are protected and empowered. Every year, the Gender and Development Office ensures that enrollment data are disaggregated. For AY 2024–2025, female students is notably higher with 62.4% of the total enrollment compared to 37.6% for male students.

In administrative positions, 100% of them are qualified for their roles, with a significant number of women occupying managerial positions on the Administrative Council. In Top Management, there are four women: three Vice Presidents and one Chancellor. Additionally, the majority of the Deans are women. As a result, this contributed to the 2025 THE sustainability ranking, in which USEP achieved a score of 800-1000 for SDG 5.

Strategic Plan 2022-2027 Indicator (SAC 1, CCSAC 1 & 3)	SDG Indicator	End of the Plan 2027	2024	
			Target	Actual
Percentage of undergraduate students enrolled in CHED-identified and RDC identified (Sex Disaggregated data)	5.1.1	95%	75%	100% 62.4% (Female) 37.6% (Male)
Percentage of positions/designations filled with qualified faculty and non-teaching staff	5.5.2	100%	100%	100%
International Rankings/Ratings (AUN-QA, QS)	5.C (indirect)	1	1	2 (QS, THE)

5 GENDER EQUALITY



[STRUCTURE] USEP GAD Focal Point System 2024 to promote clarity and transparency, ensuring everyone knows who to approach for various communications, approvals, and issues related to the implementation of the Office Agenda for the fiscal year 2024.

Priority Agenda

1. Improve the roles of women and men in nation-building and development.
2. Increase awareness about sexual assault and educate faculty, staff, and students.
3. Create safe and supportive spaces for LGBTQ+ individuals, teachers, staff, and students, encouraging a more inclusive learning environment.
4. Increase awareness of gender-based mental health, psychological well-being, and work-life balance.
5. Increase awareness and understanding of Violence Against Women (VAW) in all its forms.
6. Increase awareness of the prevention and treatment of HIV/AIDS, its impact on society, and victims.
7. Ensure the integration of Gender Concepts/Lens in curriculum and instruction.
8. Engage in Gender-Related Extension and increase the number of researches related to GAD.



5 GENDER EQUALITY



[WOMEN'S MONTH] USeP joined the annual celebration of women's month by recognizing empowered women from different campus, and conducting various activities to support women in the academia.



[KABABAYEN-AN] USeP GAD Office and the College of Arts and Sciences (CAS), with the USeP-HANDURAWAN, conducted the **CASayuran Alang sa Kababayan-an 2024: A GAD Symposium on VAWC** on May 10, 2024 via Zoom. The event was attended by faculty, staff, and students. [Click here to read the full details](#)



[INCLUSIVENESS] GAD Office, in collaboration with the General Services Unit, conducted a Gender Sensitivity Orientation for all GSU Personnel at the College of Education Audio-Visual Room, Obrero campus on May 31, 2024. The event aimed to increase awareness of gender sensitivity among GSU personnel, fostering a more inclusive school environment and enabling them to become more proactive in preventing sexual violence. [Click here to read the full details](#)

6 CLEAN WATER AND SANITATION



Ensure access to water and sanitation for all. Access to safe water, sanitation, and hygiene is the most basic human need for health and well-being. Demand for water is rising owing to rapid population growth, urbanization, and increasing water needs from agriculture, industry, and energy sectors. [More info](#)

To achieve the Human Rights Based Approach to water, USeP continued to help the communities with no safe drinking water, especially the Indigenous peoples' communities in Davao del Norte. This initiative is under the extension program target in 2024, with 117% accomplishment rate.

Strategic Plan 2022-2027 Indicator (SAC 3)	SDG Indicator	End of the Plan 2027	2024	
			Target	Actual
Number of extension programs organized and supported consistent with the SUC's mandated and priority programs.	6.1.1	73	12	14

[EXTENSION PROGRAM_ILAYAG and IWAHIG: Household Electrification Sustainability and Water System Installation] The College of Engineering extensionists conducted their second visit in Sitio Igang, Talaingod, Davao del Norte, on March 7, 2024, to continue their search for a potential water source in Sitio Igang. The 1-day activity includes field mapping and sampling of water samples for laboratory analysis to determine if they meet the standard quality for domestic water.



7 AFFORDABLE AND CLEAN ENERGY



Ensure access to affordable, reliable, sustainable and modern energy. Ensure access to affordable, reliable, sustainable, and modern energy. Goal 7 focuses on providing clean and affordable energy, which is essential for the development of agriculture, business, communications, education, healthcare, and transportation. [More info](#)

The University’s initiatives support this goal through its Engineering programs, the implementation of various Research, Development, and Extension projects in the Davao Region, and its green campus commitments. In 2024, 100% of the targets were achieved on time.

Strategic Plan 2022-2027 Indicator (SAC 2, CCSAC 2)	SDG Indicator	End of the Plan 2027	2024	
			Target	Actual
Percentage of SDG responsive research program/projects conducted.	7.1.1	100%	100%	100%
Establishment of SMART Building(s)	7.2.1	1	1	1
Installation of solar panels in all campuses	7.2.1	5	1	1

[ACCESS TO ELECTRICITY] USeP together with DOST XI, Oro Energy Resources Corporation (OERC), and AGAK Marketing Cooperative (AMC) signed a Memorandum of Agreement on July 30, 2024 to implement the project on “MICROGRIDTERPRISES in Geographically Isolated and Disadvantaged Areas (GIDAs) through Community Empowerment through Science and Technology (CEST). This two-year collaboration aims to accelerate the implementation of microgrid renewable energy technology for the electrification of the geographically isolated and disadvantaged areas in the Davao Region, specifically in Kapitalong and Talaingod, Davao del Norte, and Compostela and Maco, Davao de Oro. As part of this initiative, the College of Engineering will conduct “MICROGRID in GIDA” to assess the feasibility of community-based biomass and micro-hydro power plants. Moreover, the project is also set to provide solar powered sets in identified areas through extension efforts in identified GIDA.



The MoA was signed by Dr. Bonifacio G. Gabales, Jr., University President, DOST XI Regional Director Anthony Sales, and representatives from OERC, and partner community.

[Click here to read the full details of the partnerships](#)

8 DECENT WORK AND ECONOMIC GROWTH



Promote inclusive and sustainable economic growth, employment and decent work for all. Goal 8 focuses on creating quality jobs, promoting entrepreneurship, and fostering economic growth that benefits everyone. [More info](#)

USEP continues to provide equal opportunities for all employees by recognizing the existence of faculty and non-teaching personnel associations. USEP has a Collective Negotiation Agreement for the Non-Teaching Staff Association (NTSA) and the Faculty Federation Association that aims to improve employee welfare and reinforce the partnership between the university and its employees. As a result of these partnerships, in 2024, all regular employees have received a maximum of 30,000.00 incentives based on the guidelines of the Department of Budget and Management.



The newly elected officers of the Non-Teaching Staff Association (NTSA) of the University of Southeastern Philippines (USEP) were sworn into office on August 22, 2024. The oath-taking ceremony, held at the OP Board Room in USEP Obrero Campus, was officiated by USeP President Dr. Bonifacio G. Gabales, Jr.

The new NTSA Executive Board, with a term spanning from 2024 to 2026, is headed by President Robert C. Satorre. Other key officers include Vice President Abigail Fernandez-Francisco, Secretary Rosalyn L. Malicay, Asst. Secretary Lawrence Ceasar D. Sefuentes, Treasurer Georgia May O. Culaste, Asst. Treasurer Rommil P. Nuñez, Auditor Edster C. Andrada, Business Manager Jasmine Mae T. Fortuna, and Public Relations Manager Menchie Lou B. Ferrer.

[Click this link to read the full details](#)

8 DECENT WORK AND ECONOMIC GROWTH



Further, USeP promotes job generation by employing thousands of personnel from the various fields. The following are some policies related to human resources.

1. January 3, 2022 - EEOP Policy for Recruitment, Selection and Placement
2. March 22, 2022 - USeP Strategic Performance Management System
3. April 1, 2022 - USeP Institutional Merit Selection Plan
4. August 10, 2022 - EOP Policy for the University's Learning and Development System

To ensure that human resources are competent in providing quality services to students and other stakeholders, USeP included the following indicators under CCSAC 03, where most targets were accomplished on time. In 2024, almost all targets were achieved except for % of faculty with a doctorate degree, but it is expected that in 2025, more faculty scholars will finish their degree on time.

Strategic Plan 2022-2027 Indicator (CCSAC 3)	SDG Indicator	End of the Plan 2027	2024	
			Target	Actual
Recognition from the CSC as Center for Excellence in Human Resource Management	8.2.1	Recognized	Level II	Level II
Percentage of non-teaching staff with doctorate degree	8.2.1	5%	3%	15%
Percentage of faculty with doctorate degree	8.2.1	60%	50%	36%
Number of award categories for personnel	8.5.1	10	1	11



[CAPACITY DEVELOPMENT] Two-hundred thirty Non-Teaching Personnel (NTP) completed their online and face-to-face Futures Thinking Lecture series initiated by the Transformative Foresight Group and Human Resource Management Division (HRMD) on 26 July 2024 at D’Leonor Inland Resort & Adventure Park.

[Click here to read the full article](#)

8 DECENT WORK AND ECONOMIC GROWTH



It can be recalled that USEP obtained Maturity Level II in Recruitment, Selection, and Placement (RSP), and Performance Management System (PMS) under the Program to Institutionalize Meritocracy and Excellence in Human Resource Management (PRIME-HRM) of the Civil Service Commission in 2022. This recognition demonstrates the University's continuous endeavors to ensure the quality of services it renders to the community it serves.

[PROMOTION] One hundred seventy-five (175) faculty members were sworn into office during the ceremonial mass oath-taking on August 8, 2024, at the College of Information and Computing Audio-visual Room (CIC-AVR), USEP Obrero Campus, Davao City. Out of the 175 faculty members, 143 are reclassified, 31 are newly hired and one is promoted.



[Click here to read the full details](#)

9 INDUSTRIES, INNOVATION AND INFRASTRUCTURE



Build resilient infrastructure, promote sustainable industrialization and foster innovation. Goal 9 seeks to build resilient infrastructure, promote sustainable industrialization and foster innovation. [More info](#)

Extension and community engagement are strategic concerns that should drive the University to situate its contribution and impact in the communities it serves. It includes innovations in cascading needs-based and market/industry-based R&D outputs, developed and tested for its partners and clients. These may include University-generated patents or IP products, processes or systems transferred to the communities for commercialization or adoption and utilization, arrangements with external clients resulting from the incubation of startups and spin-offs, and other engagements aimed at transforming industries and conflict-prone or socially disadvantaged communities.

Strategic Plan 2022-2027 Indicator (SAC 3)	SDG Indicator	End of the Plan 2027	2024	
			Target	Actual
Number of research outputs in the last three years utilized by the industry or by other beneficiaries.	9.5.1	60	9	9
Percentage of change of income/quality of life/productivity/efficiency by adopters of technology	9.5.1	5%	15%	80%
Number of technologies transferred	9.b.1	10	1	1

Utilized Research Outputs

1. RBBE: Rice Black Bug Eliminator adopted by farmers in Nabunturan, Davao de Oro
2. Results of the Feasibility Study of Integrating Monkayo College of Arts, Sciences, and Technology to Davao de Oro State College, adopted by the Local Government Unit of Monkayo
3. Rapid Assessment: Assessment of the Resources and Capabilities of the Local Government Units adopted by the Provincial Agriculturists Office of Davao del Norte
4. Records of the Barangay Inhabitants Management System adopted by Barangay Mintal
5. "HABCD: HANNAH'S ALTERNATIVE BASIC CALCULATING DEVICE" with an Intellectual Property titled "MATHEMATICAL LEARNING APPARATUS FOR TEACHING ARITHMETIC" has been adopted by the students and teachers of Lapulapu Elementary School since 2023.
6. Revisiting USEPAT: Competencies and Psychometric Properties adopted by USEP
7. HATTS: Blockchain-Based Novel System/ Application for Transparent Traceability of Halal-and-Tayeb" has been adopted by the industry partner, MS3 Agri-ventures Corporation
8. Development and Testing of Tree Climbing-Harvesting and Mechanical Dehusker for Coconut adopted by San Isidro Farmers Association, New Corella, Davao del Norte
9. Impact Evaluation of the Alalay sa Barangay Program (ABP) used by the College of Business Administration, USEP

9 INDUSTRIES, INNOVATION AND INFRASTRUCTURE



**One among many future technologies:
USEP inks TTLA with Mundo Eng'g
Works; launches Zappify to community**



On August 6, 2024, at the USEP Obrero Campus field, the Zappify technology was launched. Zappify- one of the official technologies and products of the University- has perfected the research-to-commercialization framework of the University.

This technology may help uplift farmers' quality of life and decrease the dependence of agriculture communities to chemicals that can potentially damage the quality of soil. Mundo Engineering Works, being the licensee of the technology, will help the University fabricate and market Zappify to respond to the current demand of the product.

[Click here to read the details about the technology.](#)

10 REDUCED INEQUALITIES



Reduce inequality within and among countries. Inequality threatens long-term social and economic development, harms poverty reduction and destroys people’s sense of fulfillment and self-worth. [More info](#)

To respond to this call, USEP implemented extension programs to address these challenges. These are outlined in the 5-year Strategic Plan of the University under Strategic Area of Concern 3 on Community Engagement. In 2024, all targets were exceeded by more than 100%, especially in providing training to various partners, including women, farmers, and indigenous peoples, through the extension programs and projects of the Colleges and Schools. The following indicators directly contribute to 10.3.1 by providing training for IPs and other communities.

Strategic Plan 2022-2027 Indicator	SDG Indicator	End of the Plan 2027	2024	
			Target	Actual
Number of trainees weighted by the length of training <ul style="list-style-type: none"> • PANGANDOY: A Community-Based Education for the Bagobo-Tagabawa Indigenous People • CLEP Practitioners’ Lecture Series: IPRA Law 	10.3.1	27000	4500	5927
Number of trainings conducted to enhance the self-awareness, conflict resolution, and moral recovery that upholds rights to life and human dignity.	10.3.1	24	3	8
Number of information technology related trainings conducted among the socially vulnerable groups and communities.	10.3.1	24	3	8

[Publication] Inclusivity of financial services and regional growth in the Philippines: A panel data estimation approach. The accessibility in basic financial services is a vital component in the growth of regional economies in the Philippines. However, there are certain barriers that hindered the effective and efficient access, as well as utilization of Filipinos to rudimentary services in the financial sector. With this dilemma, we examined how inclusivity in the financial sector affects regional growth of economies through a panel regression analysis approach using yearly data (2015-2020). Based on our findings, regional financial inclusion disparities are prevailing amongst urban and rural regions. Moreover, results have shown that inclusivity of the financial sector have a positive influence on growth of regional economies. Significant findings serve as an input for policies that will strengthen public-private partnerships in sustaining and strengthening the financial services in the regions.

[Click here to read the full article](#)

10 REDUCED INEQUALITIES



[Facilities] Pursuant to General Appropriations Act for the fiscal year 2024, below are the following Programs and Projects Related to Senior Citizens and Persons with Disability.

Project	Cost (Ramps)	Cost (Elevator)
Construction of 7-Storey Multi-Media Learning Resource Center, USEP Obrero Campus	888,181.70	2,700,000.00
Construction of Technology and Business Incubator	103,491.76	-
Completion of SAEc building	395,744.04	-
Establishment of CGB Graduate School Building	45,659.02	7,200,000.00



USEP Gymnasium (Obrero Campus)



IT Building (Obrero Campus)



Mechatronics Building (Obrero Campus)



CT Building (Obrero Campus)

10 REDUCED INEQUALITIES



[Facilities] In compliance with Batas Pambansa Bilang 344 (Accessibility Law), the building designs in all campuses were already compliant by providing ramps, elevators, and other facilities.

1. Disabled parking for disabled people to park their car which is located at the nearest space building.
2. Accessible toilet for disabled people
3. Accessibility ramps are provided at the entrances of buildings
4. Elevators are installed to aid disabled persons and pregnant women in accessing the upper floors of buildings.
5. Space for person on wheelchair is provided at audio-visual room



Disabled Parking Space



Accessible Toilet (Sample)



Ramp (Mintal Campus)



Science Building (Tagum Campus)

10 REDUCED INEQUALITIES



[INCLUSIVENESS] As part of the 46th founding anniversary of the University, the USeP Retirees Association (USePRA) hosted a Retirees Assembly 2024 on December 15, 2024, at the University Hostel, USeP Obrero Campus, Davao City. The Retirees Assembly brought together former faculty members, staff, and administrators who have devoted years of their lives to the growth and success of USeP. It was an opportunity not only to celebrate their invaluable contributions but also to reconnect with them as enduring members of the USeP family.

In his message, University President Dr. Bonifacio G. Gabales, Jr. expressed deep gratitude to the retirees for their unwavering commitment. “Even after retirement, you remain integral to the USeP community. Your legacy and wisdom continue to inspire the University’s journey forward,” he said. The University of Southeastern Philippines extends its heartfelt thanks to all its retirees for their years of dedicated service.



11 SUSTAINABLE CITIES AND COMMUNITIES



Make cities inclusive, safe, resilient and sustainable. Cities are centers of innovation and economic growth, but they also face challenges like poverty, inequality and environmental degradation. Goal 11 promotes sustainable urban development to create inclusive, safe, and resilient cities. [More info](#)

USEP offers BS engineering programs, specifically BS in Civil Engineering, which covers the transportation subjects. In 2024, one of the commitments is to achieve 100% of the programs with a Certificate of Program Compliance, employability of the BS engineering graduates, and have at least one publication related to SDG 11.

Strategic Plan 2022-2027 Indicator (SAC1 and SAC2)	SDG Indicator	End of the Plan 2027	2024	
			Target	Actual
Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year. • 1 Published paper under SDG 11	11.1 11.3 11.b	22%	20%	38%
Percentage of graduates (2 years prior) who are employed • Engineering graduates	11.1 11.3 11.b	80%	90%	95.10%
Percentage of undergraduate programs with COPC • BS in Engineering programs	11.3 11.5 11.7 11.C	100%	100%	100%

[EMPLOYMENT] Every year, the University, through the Career and Alumni Center and the College of Engineering, tracks the employability of the graduates. In 2024, a total of 77 graduates were traced, and 100% are employed. Most of them worked in a construction firm, local government unit in the engineering department, mining, and companies.

Number of graduates	153
Number of employed (tracer study)	77
% of graduates employed within 2 years after graduation (tracer study)	75 - employed 2 - self employed 100%



[PUBLICATION_Challenges, Capabilities, and Proposed Initiatives for Capacity-building among Shelter Beneficiaries in Davao City, Philippines: A Case Study].



[Click here to read the full article](#)

The study employed theoretical sampling and snowball sampling techniques to collect data while analyzing the challenges shelter beneficiaries face through an in-depth case study. For this purpose, 27 key informant interviews (KIIs) were conducted alongside 34 focus group discussions (FGDs) at four different resettlement sites. The findings underscore challenges linked to loss of livelihood due to displacement, skills training mismatch, and insufficient leadership skills experienced by the shelter beneficiaries. Despite these challenges, these shelter beneficiaries have illustrated their capabilities to start income-generating exercises with assurance to outlive, regularly with bolster from NGOs and private companies. Moreover, the inquiry recognizes proposed activities for capacity-building to improve protection conditions and advance the well-being of the recipients by and large. Finally, the researchers developed a theory for the shelter program that outlines the steps that link challenges, capacity-building social resources, and autonomous well-being, ultimately leading to the creation of the 'shelter-space theory'. This theory emphasizes sustainable networks and community development initiatives to improve living conditions, prevent dependency, and ensure active involvement among the shelter beneficiaries in Davao City, Philippines.

[PARTICIPATION] USEP participated the "Biyahé Ta, Bai: Shaping Smarter Transport for Davao City" activity hosted by Davao Public Transport Modernization Project (DPTMP), also known as the Davao Bus Project, on November 28, 2024.



[Click here to read the full article](#)

The event aimed to establish partnerships that will drive research and collaborative efforts towards developing a more sustainable and efficient transport system for the city. USEP also presented its transportation-related initiatives, including program offerings and other sustainability efforts.

12 RESPONSIBLE CONSUMPTION AND PRODUCTION



Ensure sustainable consumption and production patterns. Goal 12 is about ensuring sustainable consumption and production patterns, which is key to sustain the livelihoods of current and future generations. Our planet is running out of resources, but populations are continuing to grow. If the global population reaches 9.8 billion by 2050, the equivalent of almost three planets will be required to provide the natural resources needed to sustain current lifestyles. [More info](#)

USEP contributed to 12.6.1 through program offering, as of 2024 the total number of courses with sustainability embedded for courses running in is 57.1% (707/1238) and 1 publication.

Strategic Plan 2022-2027 Indicator (SAC 3, CCSAC1)	SDG Indicator	End of the Plan 2027	2024	
			Target	Actual
International Rankings/Ratings <ul style="list-style-type: none"> • THE (Publication of sustainability report) • Sustainability related course/programs 	12.6.1	Recognized	1	1 (THE ranking)
Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year. <ul style="list-style-type: none"> • 1 Published paper under SDG 12 	12.5.1	22%	20%	38%

[PUBLICATION: Application of Statistical Process Control in Minimizing Defects in the Production of UPVC Sanitary Pipes]. This study aims to determine if there are special causes of variation in the process of producing uPVC sanitary pipes using x-bar control chart. Furthermore, the study seeks to identify the causes of these variations or defects through employing pareto chart and fishbone diagram. And also, to develop an action plan to address and minimize the defects in order to improve the quality of the uPVC pipes. The study was conducted in the plastic manufacturing industry in Davao City, Philippines. The study employs statistical process control tools such as x-bar chart to determine if the process is statistically controlled. The pareto chart is utilized to determine the types of defects and its frequency. Lastly, fishbone diagram was utilized to determine the cause and effect of the identified defects. The study also provided an action plan based on the information given in the quality control tools used. After the study was conducted, the following were the results: the uPVC sanitary pipes sizes #2 and #4 specifically on their weight and thickness were found to be statistically not controlled using the x-bar control chart. The pareto chart revealed that defects related to weight and thickness of the pipe and the fishbone diagram presented the causes of these defects with respect to machine, man, method, and materials. The suggested action plan is based on the result of the application of the Statistical Process Control tools and is helpful in detecting and in minimizing defects in the production of uPVC sanitary pipes. [Click here to read the full article](#)

12 RESPONSIBLE CONSUMPTION AND PRODUCTION



[FROM THEORY TO PRACTICE] The first-year BS Agriculture students at the College of Agriculture and Related Sciences (CARS) engaged in an intensive 240-hour Agri-Skills Development program on July 2024. This program combines theoretical knowledge with hands-on experiences to enhance students' expertise in Crop Protection, Crop Science, and Animal Science, preparing them for their future academic and professional careers in agriculture. The activities included in this program such as crop monitoring, insect pest and disease control, soil and water testing, and crop and livestock production management are designed to provide students with practical experience. These experiential learning opportunities are carefully prepared by the College to develop modern agriculturists who can address future farm problems effectively. The College's program underscores the University's dedication and commitment to producing globally responsive future agriculturists. Graduates are equipped to adapt to a rapidly changing environment and overcome the challenges faced by the agriculture sector.

[Source LINK](#)



13 CLIMATE ACTION

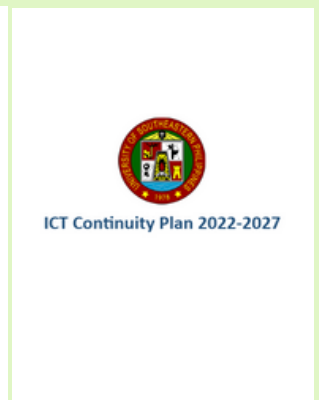


Take urgent action to combat climate change and its impacts. Every person, in every country in every continent is impacted in some shape or form by climate change. Climate change is caused by human activities – primarily the burning of fossil fuels like oil, coal and gas – and threatens life on Earth as we know it. With rising greenhouse gas emissions, the impacts of climate change are intensifying and accelerating, including more frequent extreme weather events like droughts, floods and storms, and rising sea levels. [More info](#)

In 2024, USeP achieved 100% of its target related to climate action such as the capacity development of the entire stakeholders to ensure zero casualties during disaster (SAC 3: Community Engagement) and Establishment of the Disaster Resilience and Foresight Center, for board approval (SAC 2: Research and Development).

Strategic Plan 2022-2027 Indicator (SAC 3 & SAC 2)	SDG Indicator	End of the Plan 2027	2024	
			Target	Actual
Percentage of stakeholders trained/oriented for disaster preparedness, response, mitigation, and recovery.	13.1.2	100%	30%	35%
Number of research centers established <ul style="list-style-type: none"> Mindanao Disaster Resilience and Foresight Center 	13.3.1	10	Propo- s- al	For Board approval

DRRM Board Approved Manual and Plans BOR Reso No. 40, 41A, 41B, 41C, s. 2023. USeP implements the various initiatives aligned with the Board approved manual and sub-plans. This Disaster Risk Reduction and Management Manual shall serve as a guide for the University Disaster Risk Reduction Management Council, Incident Management Team, University Disaster Risk Reduction Management Unit, Offices, Cooperating Agencies, and Assisting Agencies in responding to emergencies occurring in the University of Southeastern Philippines.



13 CLIMATE ACTION



[Mindanao Disaster Resilience and Foresight Center]. The center aims to ensure democratized futures thinking and strategic foresight in the Philippines, localize SDGs, implement Dabaw Patigbabaw 2050, and improve the campus sustainability through the various programs, projects, and activities. This Center will help address the pressing need for enhanced foresight disaster preparedness and risk reduction in Mindanao through foresight, capacity building, and integration of science-based decision-making into policymaking processes. By leveraging USeP's expertise and resources, the center aims to empower stakeholders at all levels to anticipate, plan for, and mitigate the impacts of disasters, thereby safeguarding lives, livelihoods, infrastructure, and ecosystems.



USeP Transformative Foresight Group gathered for the crafting of the FT Center.



Part of the proposed center's activity is the Sustainable Futures Symposium, bringing together experts and stakeholders to discuss initiatives aimed at advancing sustainable development in Mindanao and the broader Philippines.

[Full article LINK](#)



13 CLIMATE ACTION



[CALAMITY READY]. The University of Southeastern Philippines (USEP) participated in the 4th Quarter Nationwide Simultaneous Earthquake Drill (NSED), spearheaded by the National Disaster Risk Reduction and Management Council NDRRMC and the Office of Civil Defense PH (OCD) on November 14, 2024 at 2:00 PM. Participating in a nationwide earthquake drill helps the USEP community become better prepared to handle unforeseen events, promoting preparedness, awareness, and knowledge, thus contributing to a safer society and ensuring a quicker recovery in the aftermath of an earthquake. Through the portrayal of collaboration, accountability, resilience, excellence, and being service oriented, we will be Calamity-Ready, the USEPian way!



14 LIFE BELOW WATER



Conserve and sustainably use the oceans, seas and marine resources. Goal 14 is about conserving and sustainably using the oceans, seas and marine resources. A healthy ocean and seas are essential to human existence and life on Earth. [More info](#)

The University's target related to SDG 14 are extension program implementation and partnership with 100% of the two targets were achieved.

Strategic Plan 2022-2027 Indicator (SAC 3)	SDG Indicator	End of the Plan 2027	2024	
			Target	Actual
Number of extension programs organized and supported consistent with the SUC's mandated and priority programs. <ul style="list-style-type: none"> • 1 College of Arts and Sciences 	14.2.1	73	12	14
Number of active partnerships with LGUs, industries, NGOs, NGAs, private sector, and other stakeholders as a result of extension, research, instruction, and production activities. <ul style="list-style-type: none"> • LGU partner 	14.2.1 17	20	2	2

[EXTENSION PROGRAM] Bakawan Para Sa Kinabukasan: Mangrovetum Establishment, Capacity Building, and Development of IEC Materials in Brgy. Peñaplata, Poblacion, IGACoS. The CAS Extension Unit aims to harness the power of nature for the benefit of the community and the coastal ecosystem. One of these efforts is the innovative approach to mangrove biodiversity rehabilitation and restoration. The effort will demand commitment to research and adaptive management techniques, increase public understanding of the value of mangroves, and involve the community in planting mangrove trees and protecting the mangrove environment for future generations.





[Publication_Navigating Financial Tide: A Multi-Case Analysis on Payment Default Management of Davao Region's Microfinance Institutions] The Blue Economy in the Philippines is confronted with several obstacles. The nation has a severe challenge in the form of overfishing, resulting in many fish stocks being overfished or exhausted. Plastics, oil spills, and other forms of pollution in marine habitats pose a considerable risk to marine life and the health of marine ecosystems. This risk is exacerbated by human activity that pollutes marine environments. The Blue Economy in the Philippines is facing several serious difficulties, including climate change and its repercussions, such as rising sea levels, ocean acidification, and the bleaching of coral reefs. This activity aims to promote a detailed Blue Economy in the Philippines through an empowerment approach taken in this investigation, discussion, and sharing session to promote a blue economy and secondary data analysis was performed through electronics.

[Click here to read the full article](#)

[BS IN BIOLOGY] The program prepares students to work effectively in relevant settings in the academe, industry, or government and is suitable for students intending to pursue graduate study or a medical degree. The curriculum of each specialization provides rigorous training by engaging and guiding students in essential lecture and laboratory courses.



Sustainably manage forests, combat desertification, halt and reverse land degradation, halt biodiversity loss. Goal 15 is about conserving life on land. It is to protect and restore terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and stop biodiversity loss.

[More info](#)

Among the targets in the Board approved Strategic Plan 2022-2027, 2 indicators can be attributed to SDG 15 - International Ranking with a subject target on program offering sustainability related courses, specifically BS in Forestry program.

Strategic Plan 2022-2027 Indicator (SAC 3)	SDG Indicator	End of the Plan 2027	2024	
			Target	Actual
International Rankings/Ratings <ul style="list-style-type: none"> Sustainability related course/programs (BS in Forestry) 	15.2.1	Recognized	1	1 (THE ranking)
Percentage of graduates (2 years prior) who are employed <ul style="list-style-type: none"> BS Forestry Graduates 	15.2.1	80%	90%	95.10%

[EMPLOYMENT] Every year, the University, through the Career and Alumni Center and the College of Agriculture and Related Sciences, tracks the employability of the graduates. In 2024, a total of 34 graduates of BS in Forestry, and 19 of them were traced. The results of the survey revealed that 100% of the 19 graduates are employed. Most of them worked in the National Government Agency like the Department of Environment and Natural Resources.

Number of graduates	34
Number of employed (tracer study)	19
% of graduates employed within 2 years after graduation (tracer study)	19 employed (100%)



[BS IN FORESTRY] The Bachelor of Science in Forestry (BSF) program promotes the scientific conversion and management of forests for judicious and sustainable use of forest products and services. The Program covers four fields of study, namely: Forest Biological Sciences, Forest Resources Management, Social Forestry and Forest Governance, and Forest Products Utilization. The graduates of the BS Forestry program should be able to practice the profession with competence and integrity in promoting sustainable management of forest resources and ecosystem services and conservation of soil, water, and biodiversity.



BS Forestry second year students facilitated by Forester Leo Ong, conducted a fieldwork in Mabini Campus for their Forest statistics and measurements subject.



16 PEACE, JUSTICE AND STRONG INSTITUTIONS



Promote just, peaceful and inclusive societies. Goal 16 is about promoting peaceful and inclusive societies, providing access to justice for all and building effective, accountable and inclusive institutions at all levels. People everywhere should be free of fear from all forms of violence and feel safe as they go about their lives whatever their ethnicity, faith or sexual orientation. [More info](#)

To contribute to SDG 16, USeP offers Juris Doctor in in 2019 as the first state-run law school in the Davao region. Aligned with USeP's vision of becoming a premier research university in the ASEAN, the JD program includes a thesis course aimed at influencing local and national policies. Two targets in the Strategic Plan - board passing rate and implementation of the School of Law extension programs. These initiatives has an indirect contributions for 16.3.1 targets of the Uniter Nations.

Strategic Plan 2022-2027 Indicator (SAC 1 & SAC 3)	SDG Indicator	End of the Plan 2027	2024	
			Target	Actual
Percentage of first-time licensure exam takers that pass the licensure exams <ul style="list-style-type: none"> Bar Examination 	16.3.1	75%	75%	92.72%
Number of extension programs organized and supported consistent with the SUC's mandated and priority programs. <ul style="list-style-type: none"> School of Law 	16.3.1	73	12	14 (1- SoL)

School of Law Enrollment and Graduates Data

There is a steady increase in enrollees from 33 in 2019 to 125 in 2024, reflecting growing interest and trust in the program. The first batch of graduates emerged in 2023 with 14 students, followed by a gradual increase to 17 in 2024.

	2019	2020	2021	2022	2023	2024
Enrollees	33	69	105	89	92	125
Graduates	0	0	0	0	*14	17

**First Batch*



Government Recognition and Graduates

On 7 June 2023, the LEB issued the University a **Government Recognition of Authority to Operate the Law Program**, allowing the University to conduct and operate a Juris Doctor Thesis Program in its Obrero Campus. In the same year, the Supreme Court recognized the USEP School of Law as one of the top-performing law schools in the 2023 bar examinations for its inaugural batch of graduates, ranking **fifth** in the category of top-performing law schools with eleven (11) to fifty (50) first time candidates.

In 2025, the Legal Education Board recognized the USEP School of Law as **one of the top performing law schools in the country for several bar subjects**, namely, Civil Law and Criminal Law in 2024 and Political and International Law, Commercial and Taxation Laws, and Labor Law and Social Legislation in 2023. At present, the USEP School of Law has already produced a total of **twenty-two (22)** lawyers.

USEP School of Law among national top performers in 2023 & 2024 Bar Exam Subject Rankings

2023 BAR EXAMINATION

4th Political and International Law

7th Commercial and Taxation Laws

8th Labor Law and Social Legislation

2024 BAR EXAMINATION

7th Civil Law

10th Criminal Law



[SCHOOL OF LAW EXTENSION PROGRAM].

Environmental Paralegal Certificate Course - Lecture Series: Katarungang Pambarangay.

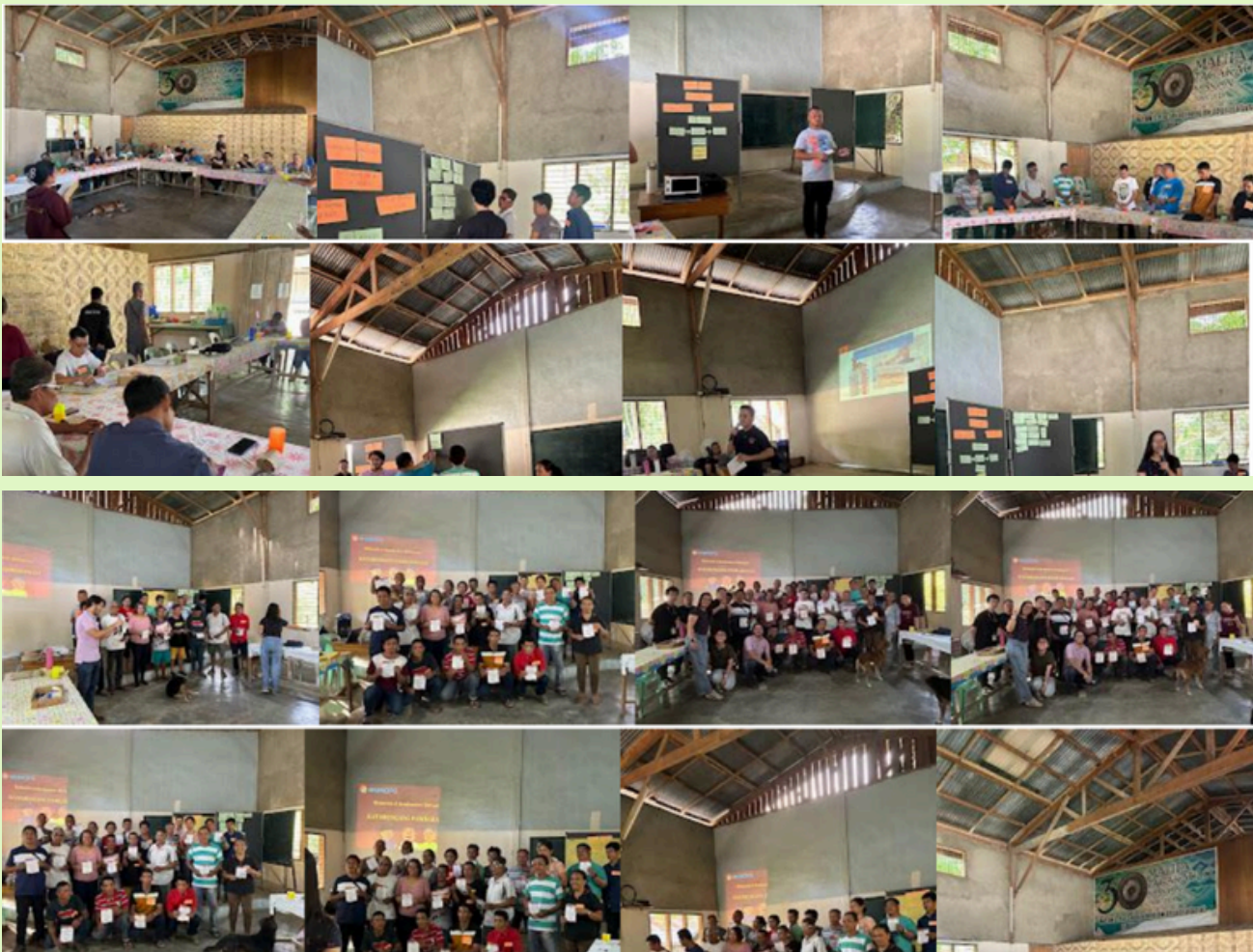
GOJUST Day 1- CLEP Practitioners' Lecture Series: Katarungang Pambarangay

GOJUST Day 2- CLEP Practitioners' Lecture Series: Basic Paralegal Training

GOJUST Day 3- CLEP Practitioners' Lecture Series: Advance Paralegal Training

College of Agriculture and Related Sciences

The USEP-UNOPS Clinical Legal Education Program (CLEP) Practitioners' Lecture Series, the central topic was Katarungang Pambarangay, wherein the group assigned for the day was tasked to impart upon the 24 participants, the Tangkaulo Community in Malita Davao Occidental on May 2, 2024, the importance of establishing and maintaining a community-based dispute settlement mechanism, resolving conflicts just within the bounds of the community, and making sure that it does not go further than that which would require more time, resources, and energy. It is a system that promotes efficient management and disposition of disputes at the barangay level, encouraging amicable settlements between parties to avoid cases filed in courts, which will only add to the already-clogged court dockets.



16 PEACE, JUSTICE AND STRONG INSTITUTIONS



[SCHOOL OF LAW EXTENSION PROGRAM].

The Deepening Session on the Interfacing of Customary Laws and Katarungang Pambarangay continues the UNOPS-USeP CSPP-KSA-ECR Project's Lecture Series. It was held on May 9-10, 2024, at the Kapwa ARC Training Center, Brgy. Magtuod, Maa, Davao City. The participants in the lecture series were members of the Bagobo-Tagabawa community and BLGU functionaries who showed eagerness to learn about human rights laws. There were 23 attendees in total, comprising 10 women and 13 men. Third-year USeP School of Law CLEP practitioners led this lecture-workshop session. The activity started with the standard USeP preliminaries, including the National Anthem and the Ecumenical Prayer. After this, the facilitators introduced themselves and the UNOPS-USeP project background during the opening remarks to set the participants' expectations. Atty. Jesus A. Villardo III explained the significance of the training workshop to the law students' CLEP practice and the UNOPS-USeP Sol project.





Revitalize the global partnership for sustainable development. Goal 17 is about revitalizing the global partnership for sustainable development. The 2030 Agenda is universal and calls for action by all countries – developed and developing – to ensure no one is left behind. It requires partnerships between governments, the private sector, and civil society. The Sustainable Development Goals can only be realized with a strong commitment to global partnership and cooperation to ensure no one is left behind in our journey to development. [More info](#)

At USEP, the current strategic directions ensures a strong partnerships to achieve the targets within 5 years. Specifically, Cross-Cutting SAC 1 which discusses strategies for addressing all campuses’ leadership, administrative, internal and external linkages, and partnership concerns. Its scope includes, among other things, quality assurance, performance management, monitoring and evaluation, legal issues, internal control, and campus governance structures. It also includes management functions like planning, leading, organizing, and controlling to make sure the operation is both effective and efficient, as well. The University shall operate in an ethical environment within the system and ensure compliance with existing laws, rules, and regulations. It shall also encompass production to cover resource mobilization, which will provide additional revenue from the available resources of the University. Revenue generation shall be operated within the areas of Administration, Instruction, Research and Development, and Extension. Further, the current challenges and the risks and threats that we are facing globally call for leadership in sustainable development in all sectors.

In 2024, a total 27 active partners from National Government Agencies, Academe, private sectors, Non=Government Organizations, Local Government Units, especially at the barangay levels through the Memorandum of Agreement and Memorandum of Understanding.

Strategic Plan 2022-2027 Indicator (CCSAC 1)	SDG Indicator	End of the Plan 2027	2024	
			Target	Actual
Number of active partnerships as a result of extension, research, instruction, and production activities. A. National Government Agencies B. LGUs C. NGOs D. Private Number of active partnerships with HEIs - A. Local B. International	17.16.1 17.17.1	65	6	27

17 PARTNERSHIPS FOR THE GOALS



[MoA Signing] The University of Southeastern Philippines (USEP) hosted the official signing of the Memorandum of Agreement (MOA) between the Philippine Association of State Universities and Colleges – Region XI (PASUC XI) and the Philippine National Volunteer Service Coordinating Agency (PNVSCA) on May 29, 2025 at the Accreditation Center, TLE Building, USEP Obrero Campus, Davao City. The MOA represents a shared commitment to cultivate a culture of volunteerism, service, and civic engagement within the university community. This partnership between PNVSCA and PASUC XI aims to mainstream volunteerism across academic institutions by actively engaging academic and non-academic personnel, students, and alumni. This initiative will contribute to SDG 17 in terms of achieving the targets in terms of volunteerism initiatives and encourage greater participation from local colleges and private academic institutions across the region. [More info](#)



[MoU Signing] The University of Southeastern Philippines (USEP) and the Philippine Council of Deans and Educators in Business (PCDEB) signed a Memorandum of Understanding (MoU) on April 30, 2024, at the Office of the President in Obrero Campus, Davao City. Both parties agreed to take necessary steps to encourage and promote cooperation by conducting research collaboration on mutually agreed upon areas of study and exploring the potential of co-sponsoring national and international conferences, and academic exchanges in areas of common interests. [More info](#)



17 PARTNERSHIPS FOR THE GOALS



USEP Internationalization. The University of Southeastern Philippines (USEP), through the International Affairs Division (IAD), maintains a broad network of international partners that support the University's goals in academic cooperation, research collaboration, and global mobility. These partnerships span Asia, Europe, Africa, and Australia, demonstrating USEP's active engagement in the global academic community and further strengthening its mission of transforming communities across the ASEAN region and beyond.

In Asia, USEP collaborates with institutions in China, Hong Kong, South Korea, Japan, Taiwan, Indonesia, Thailand, Malaysia, Vietnam, and India. These linkages enable student and faculty exchanges, joint research initiatives, training programs, and intercultural learning opportunities. Partnerships in Europe, particularly with institutions in Germany and France, strengthen academic cooperation and technical collaboration. In Africa, USEP's linkage with Nigeria supports shared academic development, while partnerships in Australia foster entrepreneurship and innovation training programs. USEP also actively participates in regional and international consortia such as SEAMEO SEN, GDLN, ATU-Net, UMAP, ACIAR, and the China-ASEAN Innovation and Entrepreneurship Consortium, which further enhance institutional capacity and international visibility.

INTERNATIONAL PARTNERS



CONSORTIA & NETWORKS



Next Steps

Mapping of SDGs in the approved Planning Forms

Revision of the Conduct of Annual Planning Form Procedure Manual to ensure the mapping of SDG for every Delivery Unit.

The Institutional Planning Division will monitor contributions of the DUs based on the approved forms.

Updating of the USEP Sustainability Website

The Futures Thinking Group, in collaboration with the Systems Data Management Division, should update the website and upload the necessary reports.

Increased SDG Contributions in Research, Development, and Extension

Continue using the Science, Engineering, Technology, and Innovation scorecard to assess the SDG responsiveness of RDE initiatives.

Education for Sustainable Development (ESD)

Participate in the various activities of the Sustainable Development Solutions Network Philippines (SDSN) Philippines. Expand the networks through participation in planning, policy development, and monitoring and evaluation in the different organizations within the ASEAN and beyond.

For more info visit sustainability.usep.edu.ph

